

# **Reviewed June 2022**

# Leintwardine Endowed C.E. Primary School Relationships and Sex Education Policy

#### Our School Ethos:

Whilst truly embedding ourselves in the heart of the church and surrounding community, we provide outstanding learning opportunities for all their children and their families.

"Letting our Light Shine" Matthew 5:16

#### Our aim is for each child to:-

Achieve their potential
Become independent
Connect with their Community
Develop Resilience

#### Introduction

Under the Children Act 2004 schools have a duty to promote the well-being of their pupils and good quality SRE contributes to this duty.

The 1996 Education Act section 404 states that "Parents have the right to withdraw their child from all or part of Sex Education outside the National Curriculum." With the above amendment in the Education Act in mind the Governors of Leintwardine Endowed Primary School still believe that Sex Education should be taught as an integrated part of the curriculum, and as such is intended to complement and enhance the parents' role. If the parents wish to exercise their statutory right to withdraw their child from the Sex Education programme that lies outside of the National Curriculum, they should first consult the Headteacher to discuss how this might best be effected. To aid parents in this process of whether to withdraw their child or not, the following policy statement is given.

# Roles and responsibilities of the Headteacher, other staff and Governors

The Governing Body will:

- Seek the advice of the Headteacher on this policy, keep it up to date, and make it available to parents
- Ensure that Sex Education is provided in a way that encourages pupils to consider morals and the value of family life.

#### The Headteacher will ensure that:

- The Governing Body is advised about the nature and organisation of Sex and Relationships Education and how it reflects the aims and values of the school
- Sex Education is provided in a way that encourages pupils to consider morals, the value of family life, and the importance of marriage
- Pupils are protected from inappropriate teaching materials
- A scheme of work is agreed and implemented
- Parents are informed about the programme for Sex Education

• Links are established and maintained with other agencies to ensure that appropriate support and guidance is accessible to pupils, staff and parents.

Staff who teach Sex and Relationships Education are expected to:

- Provide Sex Education in accordance with this policy and in a way which encourages pupils to consider morals and the value of family life
- Participate in training to provide Sex Education in line with the school curriculum policy
- Implement the agreed scheme of work
- Draw to the attention of the Headteacher any materials which they consider to be inappropriate
- Respond appropriately to those pupils whose parents wish them to be withdrawn from Sex Education.

# The aspects of Relationships and Sex Education covered

The school delivers its Sex and Relationships Education within a Christian context based upon an approach that covers the areas of changes at adolescence, friendship, growth and development of a baby, reproduction and birth within the context of a stable relationship and therefore has close links with PSHE (Personal, Social and Health Education), RE, science and social skills. The statutory focus of Sex Education is delivered within the biology aspect of the science curriculum at both key stages but additionally the CWP RSE scheme will be delivered to all children across the school during the late summer term.

### The approach to the delivery of Relationships and Sex Education

Sex and Relationships Education will be implemented as a natural development of pupils' needs and interests according to their age and circumstances. It can be delivered by the class teacher, but may at times be delivered by the Headteacher. Children are always encouraged to have due regard to moral and religious considerations and to the value of stable relationships.

# Arrangements for monitoring and evaluation

The Headteacher will keep the Governors informed about the implementation of the scheme of work, together with a record of parental and pupil complaints, the number of pupils withdrawn from lessons, and the number of teachers and other staff involved in training on Sex Education. Lessons on Sex Education will be observed in the normal programme of monitoring teaching and the judgements about the impact of the lesson on pupils will be included when reporting to Governors. In the unlikely event of the school having a student who has become pregnant, the Headteacher will report on the effectiveness of links made with, and support provided by relevant agencies and children's centres.

## How this school will involve parents

Parents are always welcomed into school to discuss any aspect of their child's work with the class teacher or the Headteacher. This includes Sex and Relationships Education. Relationship and Sex education in year 5 and 6 is intended to complement and enhance the parents' role and will be done in co-operation with them. Accordingly, each year a letter is sent to parents informing them of their right to withdraw and obtaining permission for their child to be involved in the Relationship and Sex Education programme for that year.

#### Withdrawl from RSE

Parents are entitled to withdraw their child from any aspect that is not covered by the national curriculum. The content that fits into this category is minimal, we would be happy to talk you through the scheme used in school to help you to make a decision. Before we commence teaching this area you will be sent a letter to inform you of the content and to give you the opportunity to look at the scheme.

# **CWP Curriculum Overview**

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| Reception<br>Our Lives                           | Lesson 1: Our Day Lesson 2: Keeping Ourselves Clean Lesson 3: Families   |
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| Year 1 Growing and Caring For Ourselves          | Lesson 1: <b>Keeping Clean</b> Lesson 2: <b>Growing and Changing</b> Lesson 3: <b>Families and Care</b>  |
| Year 2<br>Differences                            | Lesson 1: Differences: Boys and Girls Lesson 2: Differences: Male and Female Lesson 3: Naming the Body Parts   |
| Year 3<br>Valuing Difference<br>and Keeping Safe | Lesson 1: Differences: Male and Female Lesson 2: Personal Space Lesson 3: Family Differences   |
| Year 4<br>Growing Up                             | Lesson 1: Growing and Changing Lesson 2: What is Puberty? Lesson 3: Puberty Changes and Reproduction   |
| Year 5<br>Puberty                                | Lesson 1: Talking about Puberty Lesson 2: Male and Female Changes Lesson 3: Puberty and Hygiene  |
| Year 6 Puberty, Relationships and Reproduction   | Lesson 1: Puberty and Reproduction Lesson 2: Understanding Relationships Lesson 3: Conception and Pregnancy Lesson 4: Communication in Relationships |

Lesson 4: Communication in Relationships