



Reviewed January 2025

Letting Our Light Shine

## Leintwardine Endowed C.E. Primary School

Approved by:	Head	Date: 13.1.25
Last reviewed on: September 2024		
Next review due by: January 2027		

### Accessibility Plan

The Equality Act 2010 replicated the duties which existed under the Disability Discrimination Act for governing bodies to carry out accessibility planning. Governing bodies must implement plans to:

- Increase the extent to which disabled<sup>1</sup> pupils can participate in the curriculum
- Improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled. The delivery of such information must be within a reasonable time and in ways which take account of the pupils' disabilities and any preferences expressed by them or their parents.

This Accessibility Plan sets out how the governing body will do this. It will be made known to all teaching and support staff, pupils and parents. It will be updated annually in light of the evidence that we gather. Implementation will be continuously monitored.

#### Introduction

This policy reflects our Christian foundation and our school ethos which are at the forefront of all that we do.

#### Our School Ethos:

Whilst truly embedding ourselves in the heart of the church and surrounding community, we provide outstanding learning opportunities for all their children and their families.

**“Letting our Light Shine” Matthew 5:16**

#### Our aim is for each child to:-

*Achieve their potential  
Become independent  
Connect with their Community  
Develop Resilience*

Leintwardine Endowed CE Primary School is committed to the inclusion and development of all pupils. This is highlighted in our School Ethos and Aims, school practises and policies. The strategies we will use include:

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<sup>1</sup> A person experiences a disability if s/he has a physical or mental impairment that has a substantial and long-term adverse affect or her/his ability to carry out normal day-to-day activities

- Having high expectations of all pupils
- Finding ways in which all pupils can take part in the full curriculum including sport, music, and drama
- Planning out-of-school activities including all school trips and excursions so that pupils with disabilities can participate as fully as possible
- Setting admissions policy and criteria which do not discriminate against pupils with disabilities or treat them unfairly
- Devising teaching strategies which will remove barriers to learning and participation for pupils with disabilities
- Planning the physical environment of the school to cater for the needs of pupils with disabilities
- Raising awareness of disability amongst school staff (teaching and non-teaching) through a programme of training
- Providing written information for pupils with disabilities in a form which is user friendly
- Using language which does not offend in all our literature and making staff and pupils aware of the importance of language
- Examining our library and reading books to ensure that there are examples of positive images of disabled people.

### **Actions to ensure equality for pupils with disabilities**

In recent years we have made a number of changes to ensure accessibility. This has included actions such as structural changes to our buildings to improve access and review of our library and reading books to ensure positive images of disabled people.

As a small school, and in order to make best use of the resources available, we develop solutions specifically tailored to the needs of individual people with disabilities. Current data suggests that:

- All areas of the curriculum are fully accessible to all current pupils
- All parts of the school are accessible to all current pupils, parents and interested community members
- All current pupils are able to choose and participate in after school clubs as they wish
- Communication in and from school is accessible to all current pupils and parents.

Overleaf our plan identifies our main objectives for ensuring and improving accessibility.

**Date for full implementation:** Ongoing

**Date for review:** Annually

AIM	ACTIONS		Resources required?	HOW WILL WE MEASURE RESULTS?
	CURRENT GOOD PRACTICE	Who needs to do what? When?		
<b>Increase access to the curriculum for pupils with a disability</b>	<p>Ensure the curriculum is differentiated according to the requirements of children. We use resources tailored to the needs of pupils who require support to access the curriculum</p> <p>Curriculum resources include examples of people with disabilities</p> <p>Curriculum progress is tracked for all pupils, including those with a disability</p> <p>Targets are set effectively and are appropriate for pupils with additional needs</p> <p>The curriculum is reviewed to make sure it meets the needs of all pupils</p>	<p>SENCo to ensure that staff have relevant documents to inform of specific requirements. Monitoring by SENCo to ensure adaptive teaching meets the needs of all pupils. Staff training and support to deliver adaptive teaching to all pupils.</p> <p>Subject leads to review the provision in their subject area to ensure equity.</p>	Available from SENCo and Professional Development	Analysis of pupil performance and evidence of pupil experience
<b>Improve and maintain access to the physical environment</b>	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <p>Ramps to the mobile classroom</p> <p>Disabled toilets and changing facilities</p> <p>Library shelves at wheelchair-accessible height.</p> <p>Toilet flushes are not accessible to children, the buttons need replacing for handles.</p>	<p>Playground resurfacing to ensure safe surface for all sports. Play areas to be maintained to ensure level safe surface for play. Current teaching space to be reviewed to ensure appropriate space for children to learn with larger class sizes.</p> <p>Changes to access to the mobile classroom to ensure access for all. Governors – <b>Mobile renovation. – This was completed during the summer 2022.</b> <b>Children’s toilet refurbishment during summer 2023.</b> <b>LED light replacement Summer 2024.</b></p>	Funding to complete works.	
<b>Improve the delivery of information to pupils and parents.</b>	Use of Seesaw to enable translation and audio.	Ensure that all parents receive information and that support is given if needed.	Seesaw subscription in place	