



Leintwardine Endowed C.E. Primary School

Home/School Agreement Statement & Homework Policy

This policy reflects our Christian foundation and our school ethos which are at the forefront of all that we do.

Our School Ethos:

Whilst truly embedding ourselves in the heart of the church and surrounding community, we provide outstanding learning opportunities for all our children and their families.

"Letting our Light Shine" Matthew 5:16

Our aim is for each child's aspiration to:

Achieve their Potential

Become Independent

Connect with their Community and Environment

Develop Resilience

School Aims

Research has demonstrated that children learn most effectively when school and home work together sharing a common understanding of the rationale behind policies and practices. This home-school agreement is a statement from the school explaining its:

- Aims and values
- Responsibilities towards its pupils
- Expectations of the responsibilities of the pupil's parents
- Expectations of its pupils.

Leintwardine is a Church School where we aim to create a Christian ethos and to impart Christian values in an atmosphere which encourages positive attitudes, sensitivity and an awareness of one another's needs.

We seek to create a sense of caring, friendship and support for each other in the school community and to:

- Enable our children to be able to adapt and apply their knowledge, understanding and skills in a variety of situations
- Enable our children to develop a set of reasoned attitudes, personal moral values and beliefs that lead to respect, tolerance and understanding for all people.
- Develop our children's confidence, self knowledge, mental and physical skills and attitudes towards learning to enable them to become caring, responsible members of a wider community
- Include each child regardless of race, religion, gender or ability
- Provide your child with a curriculum that is broad, balanced, relevant, coherent and differentiated
- Encourage every child to achieve their highest potential
- Celebrate success and achievement in all members of the school community
- Promote an atmosphere of happy endeavour throughout the school.

Behaviour

This school has a Behaviour Policy which we strive to apply consistently and fairly. The children devised the school rules (see below) which are displayed throughout the school and they are clear about the standards of

behaviour expected. We reinforce our expectations by giving the children opportunities to develop their thinking about right and wrong and other issues through:

- Assemblies
- Collective school worship
- Circle time
- PHSE (personal, health and social education)

We are a One Rule School **'We are Kind'**

Homework

For the youngest children in school, activities which teachers set to be done at home may not be described as 'homework' but they all support successful learning. The activities or tasks are designed to involve some form of activity which necessitates parental involvement.

Children need to be read to or when able, to read aloud every night. A child's imagination is stimulated by hearing a variety of stories and this practice continues in school in every class. Reading can involve the parents in listening, discussing characters, anticipating the plot, asking the child questions about the story and helping children to know letter / syllable sounds and basic punctuation.

Regular homework is planned to take place in Key Stage 1 and Key Stage 2. This might be in a variety of forms as written work or using different websites.

Teachers value feedback from parents concerning children's homework and wish to work in partnership with parents to enable the children to do their best.

We encourage parents to take an interest in their child's homework, supporting their child to complete any task set. We also expect parents to remind their children to complete their homework and to hand it in at the correct time.

At Key Stage 1 (5-7 years) Children should read at home at home 3-5 times a week for 10mins. English or Maths based homework will be given out weekly, it will support and reinforce the work covered in class. There are likely to be weekly spellings and tables or number bonds to learn. An average amount of homework would occupy about 1 hour per week.

At Key Stage 2 (8-11 years). Daily reading is expected and the child should have access to suitable reading material or be bringing a school reading book home each night. Parents are encouraged to listen to their child reading aloud and to aid by example by reading to them. Homework will be English or Maths based, and should amount to about 1 ½ hours per week Spellings and tables will be given as will specific homework sheets at times. Homework is designed to reinforce the basic skills, to encourage independent learning or study and there will be a greater emphasis on written work.

Across the school other homework activities will be designed to be as enjoyable or active as possible. These will be topic related and can be completed over a term/half term. Children will be able to present their tasks in a variety of ways in order to develop their creative skills and imagination.



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Home/School Agreement

School Agreement

School will strive to:

- Care for your child's safety and happiness
- Provide a broad and balanced curriculum that meets the individual needs of your child
- Achieve high standards of work and behaviour through positive relationships and in developing a sense of responsibility
- Be open and welcoming at all times and offer opportunities for you to become involved in the daily life of the school
- Arrange Parents' Evenings during which your child's progress will be discussed
- Prepare, set and mark work, including homework
- Contact parents if there is a problem with attendance, punctuality or behaviour
- Investigate any absence that hasn't been notified by 9.45a.m. on that particular day.
- Prepare a written annual progress report for each child

Head Teacher's signature:

Parent Agreement

Parents will strive to:

- See that my child attends school regularly, arrives punctually between 8.50 and 9.00 a.m. and is properly equipped – is collected at 3.30pm (later collection fee will be applied, see Parent - Carer Code of Conduct Policy)
- Make sure that the school is informed by telephone of any absence for that day before 9.10 a.m. on the first day of absence
- Make sure that if my child is going to be absent from school that a written note / a personal visit by the parent / a telephone call is received prior to the absence
- Keep the school informed of any domestic factors that might influence the child's performance in school
- Reinforce the school rules of behaviour
- Speak and behave courteously to members of school staff and other parents.
- Support my child in homework tasks including reading practice and ensure that homework is handed in on time
- Take an active interest in my child's education
- Dress my child in school uniform.

Parent's signature:

Child's Agreement

I will strive to:

- Bring all the equipment I need for my lessons
- Be in school on time each day
- Be clean and tidy in the way that I look and in the work that I do
- Follow the school rules
- Do my class work and homework to the best of my ability and hand it in on time
- Be polite, respectful and helpful to everyone I come across in school

Child's signature: