



# PE and sport premium monitoring and tracking form *2025/2026*



**Commissioned by**



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# Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

*Remember - Be clear about how you focussed spending on key groups such as SEND, girls and disadvantaged pupils.*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<b>1.</b> Swim competently, confidently and proficiently over a distance of at least 25 metres	All children attended swimming lessons and all children with all children in year 6 achieving a Black Award and gaining the ability to performs a safe self rescue.	
<b>2.</b> Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	All children could swim using all 4 strokes and for a distance of 50 meters or more.	
<b>3.</b> Perform safe self-rescue in different water-based situations	All children were able to achieve this by the end of the academic year.	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p><b>1.</b> Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>Teachers worked alongside specialist coaches to enable them to develop skills and knowledge in areas that they are not as confident in, last year this included – Tennis, dance and Tag rugby.</p>	
<p><b>2.</b> Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>A diverse number of clubs was put on across the school you with active clubs – Wellie walks and Outdoor explorers for the younger children. There was a cross selection of clubs and the running club was a strength of school. The school Jubilee Field was used to extend physical activity in learning.</p> <p>A school residential with a large amount of new physical activities – abseiling, rafting caving etc took place .</p> <p>Opportunities are subsidised for disadvantaged pupils to enable engagement</p>	
<p><b>3.</b> Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Additional activities were run across the year to develop enjoyment – these included a Reindeer Run and a Golf day.</p>	
<p><b>4.</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>All clubs are offered to all children. With a wide variety of opportunities</p> <ul style="list-style-type: none"> <li>Rounders</li> <li>Running</li> <li>Cross Country</li> <li>Multi Sports</li> <li>Tennis</li> <li>Outdoor Explorers</li> <li>Wellie Walkers</li> <li>Tag Rugby</li> </ul>	
<p><b>5.</b> Increasing participation in competitive sport</p>	<p>Children took part in interschool competitions. Rounders Shobdon Tournament and Tagfest.</p> <p>Opportunities are subsidised for disadvantaged pupils to enable engagement</p> <p>We were successful in gaining the Gold School Games Mark.</p>	<p>This is increasingly an issue given the cost of transport, this limits our ability to engage in some inter school competitions.</p>

# Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focussing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

Swimming and Water Safety	Input data	Reflections
<b>1.</b> Swim competently, confidently and proficiently over a distance of at least 25 metres	100% of year 6 children will reach this standard and above.	This commitment to swimming due to living in a village with a river is an essential part of the school vision in enabling our children to be part of the community and to ensure safety.
<b>2.</b> Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	100% of year 6 children will reach this standard and above.	
<b>3.</b> Perform safe self-rescue in different water-based situations	100% of year 6 children will reach this standard and above.	

Aim	Why?	Key area	Supporting evidence
To offer a broad and creative selection of opportunities for physical activity.	<p>Many children prefer to take part in something different.</p> <p>We will offer workshops and different opportunities</p> <p>Strictly 25 challenge</p> <p>Tabletennis</p> <p>Multsports</p> <p>A sponsored walk</p>		
To develop physical activity at lunchtimes		Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs Outdoor play provision	Physical Resources - £1000
Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	The need to embed dance and tennis support provided last year.		

# Plan, monitor and evaluate (2025/2026)

## Your Objective: Developing Active at Lunchtimes

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b>	Develop lunchtime play provision to increase activity for least active groups.	Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs Outdoor play provision such as OPAL	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b>		Continued training for activity leaders and bringing new leaders into the group to bring new ideas and expertise. More leaders will also mean more activities are able to be delivered. Continued training with midday supervisors. Establish lead midday supervisors to empower them and give them ownership. Continue to listen to SEND pupils and tailor activities to their needs and wants. Focus priorities on engaging girls. Work with least active girls to create activities that are meaningful and enjoyable for them. Do they want to be activity leaders for younger children to give them purpose and confidence?		Physical Resources - £2000

## Your Objective:

To offer a broad and creative selection of opportunities for physical activity.

	<b>Intent – what is your objective?</b>	<b>Implementation - How will you achieve this?</b>	<b>Impact - What do you hope to see?</b>	<b>Supporting evidence</b>
<b>Plan and monitor</b>	To develop and diversify the opportunities for physical activity across school and the curriculum.	<p>A wide and carefully selected options of activities will be planned to meet the needs and interests of the children.</p> <p>Opportunities will be sought from outside providers and coaches to develop new interests and skills</p>	<p>Children taking up new activities and engaging with whole class and school activities.</p> <p>Children then wanting to go on and continue these sports and activities.</p>	
	<b>What impact have you seen?</b>	<b>Are the improvements sustainable? How?</b>	<b>Supporting evidence</b>	<b>Approx. cost</b>
<b>Evaluate</b>				<p>Activity days x2 £500 each</p> <p>New resources for sports that are new to school such as ultimate frisbee. Gymnastics £1000</p>

## Your Objective:

Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities  
prioritising CPD and training where needed.

	<b>Intent – what is your objective?</b>	<b>Implementation - How will you achieve this?</b>	<b>Impact - What do you hope to see?</b>	<b>Supporting evidence</b>
<b>Plan and monitor</b>	External coaches will develop the skills progression knowledge and the ability of staf to plan and deliver effective PE sessions and afterschool clubs.	Teachers will teach alongside coaches assessing the way in which skills are built over a period of lessons so that these can be applied.	An increase in pupils’ attainment in PE, An increase in pupils’ physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions	
	<b>What impact have you seen?</b>	<b>Are the improvements sustainable? How?</b>	<b>Supporting evidence</b>	<b>Approx. cost</b>
<b>Evaluate</b>				£4500 -

## **Additional Information**

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**As a school we swim all children – this enables us to be confident that our children are safe in our environment. – Cost (additional swimming provision £4500)**