

# Nursery Class 2nd half of Autumn Term.

# **'PEOPLE WHO HELP US'**

WILL BE INSPIRING OUR LEARNING THIS HALF TERM.

THE CHILDREN'S INTERESTS WILL CONTINUALLY BE USED TO INFORM THE DIRECTION OF OUR TOPIC.



# **Communication and Language**

The children will be encouraged to join in Huddle time as we talk about their own experiences. Children will have opportunities to enhance listening skills as they listen to stories. We will be learning a new nursery rhyme each week with actions, this will be on Seesaw to practise at home too.

The children will be working on subitising and

recognising numbers to 3. We will learn about

patterns, focusing on how to add a next step to

a pattern. Recognising numerals and colour

mixing will also be a focus of our learning.

#### <u>Literacy</u>

We will be focusing on Phase 1 phonics by identifying what environmental sounds we can hear and how words sound. When reading stories will be thinking about the order that things happen in and will work on retelling them in the right order. Children will be encouraged to continue developing their mark making skills and to include increasing detail in their drawings.

#### Personal, Social and Emotional development

Children will be encouraged to become more and more independent through their play and getting them selves ready and prepared. The children will be encouraged to take turns, share ideas and work together without adult intervention. Confidence will be developed through group activities with adults and peers.

### Physical development

We will be taking our inspiration from characters in key stories as we think about the different ways they move. We will be using the hall for some climbing and jumping practice, and going to the school field to explore. Dough disco and digit dance will enhance our fine motor skills.

#### **Understanding the world**

Our outdoor area will provide us with many opportunities to explore and wonder.

We will be exploring the changes in weather as it begins to get colder. The children will be learning about professions that help in detail with some visits from some of our local service people. We be using the roleplay to be vets, dentists and many other services.

## **Expressive Arts and Design**

The children will be given many opportunities to paint and create objects and artwork of meaning to them using a variety of materials both indoors and outdoors. The children will have opportunity to interact with small world set ups and will learn how to create their own storylines in play. The children will be encouraged to explore sound using instruments and objects in their environment.

Supporting your child at home - If you see any vehicles or service people out and about please point them out to your children and talk about what they wear and the job that they are doing. help your child to spot patterns and numbers of items in the environment and everyday life and talk about them.

TOP TIP - Instead of asking how many? Ask - What do you see?



Maths

**How you can help** - If any parents, carers or grandparents work within the emergency services, vets or are in any way helping people through their job, we would love for them/you to visit us to talk about your job.

If anyone would like to be a mystery reader in Nursery, please contact Miss Cornes on SeeSaw or the gate to arrange a good time for you to come in and read a story.