

Leintwardine Endowed C.E. Primary School

Equality Statement

Our School Ethos:

Whilst truly embedding ourselves in the heart of the church and surrounding community, we provide outstanding learning opportunities for all our children and their families.

Our aim is for each child to:-

*Achieve their potential
Become independent
Connect with their Community
Develop Resilience*

Leintwardine Primary School is an inclusive community school where we focus on the well-being and progress of every child and where all members of our community are valued equally.

The composition of our community is largely white British. However, the village of Leintwardine is diverse and the school welcomes this diversity. We have a growing number of children for whom English is an additional language.

We do not tolerate any form of discrimination. Understanding our School community

<i>Characteristic</i>	<i>National</i>	<i>School</i>
<i>Number on Roll</i>	<i>297</i>	<i>86</i>
<i>% female</i>	<i>54.1%</i>	<i>50.5%</i>
<i>% male</i>	<i>45.9%</i>	<i>49.5%</i>
<i>Free School Meal eligibility</i>	<i>13.7%</i>	<i>15.1%</i>
<i>PP including Early Years</i>	<i>24.3%</i>	<i>19%</i>
<i>% of pupils from minority ethnic groups</i>	<i>32.3%</i>	<i>4.7%</i>
<i>% of pupils with English not first language</i>	<i>20.7%</i>	<i>3.5%</i>
<i>% Pupils with SEN support</i>	<i>12.2%</i>	<i>27%</i>
<i>% Pupils with disability</i>	<i>n/a</i>	<i>n/a</i>

National data taken from 2017/18 ASP Report School data taken from MIS June 2019

The Equality Act 2010 provides a framework to support our commitment to valuing diversity, tackling discrimination, promoting equality and fostering good relationships. It ensures that we continue to tackle issues of disadvantage and underachievement of different groups of children.

We recognise that these duties reflect international human rights standards as expressed in the UN Convention on the Right of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.