



## Leintwardine Endowed C.E. Primary School

# Policy for Behaviour Management

### Introduction

This policy reflects our Christian foundation and our school ethos which are at the forefront of all that we do.

### Our School Ethos:

Whilst truly embedding ourselves in the heart of the church and the surrounding community, we provide outstanding learning opportunities for all our children and their families.

*'Letting Our Light Shine' Matthew 5:16*

### Our aim is that each child will aspire to –

Achieve their Potential  
Become Independent  
Connect with their Community  
Develop Resilience

### Aims

To maintain a calm, caring, safe and happy environment in which pupils can work towards achieving their full potential.

To enable our pupils to develop:

- A sense of self-discipline and responsibility for their own actions
- A sense of identity, achievement and self-worth
- An empathy for other children's feelings
- An awareness of and a desire to care for their environment.

### School Rule – We are a one rule school

We are Kind

### Responsibilities

#### Staff responsibilities are:

- To look for, encourage and reward good behaviour
- To treat all children fairly and with respect
- To raise children's self-esteem and develop their full potential
- To create a safe and pleasant environment
- To be a good role model
- To form a good relationship with parents so that the children can see that the key adults in their lives share a common aim
- To recognise that each child has individual needs
- To involve children and parents in the creation and implementation of class room rules and expectations
- To use sanctions clearly and consistently.
- To display class rules, rewards and sanctions in the classroom, to ensure consistency.

**Parents' responsibilities are:**

- To make children aware of appropriate behaviour in all situations
- To encourage pupil self-discipline in partnership with the school
- To support the school in the implementation of this policy
- To be aware of the school rules and expectations
- To show an interest in all that the child does in school by valuing personal and social achievements alongside academic achievements.
- To lead by example, showing children appropriate conduct  
(This links with the Parent and Carer Code of Conduct that is part of the School Starters Pack)

**Children's responsibilities are:**

- To maintain the highest standards of behaviour possible both in and out of school (including when going on buses and trips)
- To be proud of their school and represent it positively.

**Systems for rewarding good behaviour, work, effort and attitude**

- **Individual Awards** - children will be awarded throughout the year with individual certificates/ stickers/ house points and Sparkly awards as appropriate. These are celebrated each Friday during assembly. Children in school are in one of four house teams. Children may be rewarded a house point by any adult for good work, behaviour, helpfulness and other positive attributes. These are totalled on a weekly basis and children are told which team has won at Friday assembly.
- **Class awards** - Each teacher can also implement their own class system for rewarding behaviour, collaborative effort and achievements. Rewards are negotiated with the children.
- **Fun Friday** - this is at the discretion of the teacher. It will encompass a range of fun activities, often chosen by the pupils, to reward them for good behaviour that week.
- **Top Cat Award** – is a special award that is presented to members of the school community. It can be awarded for any number of reasons including: excellent engagement in learning, being a good ambassador or demonstrating the ethos of our school.
- **Values Certificate** - awarded weekly to a child in each class who has demonstrated the Value of the Month
- **Sports Medals and Trophies** - gained from events and tournaments outside school are presented in assembly.
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**Sanctions**

When dealing with children's behaviour that we do not wish to see repeated, it is important to stress that it is the behaviour we do not approve of, not the child. Positive reinforcement when a child is displaying good behaviour will always work better and faster than negative reinforcement.

The school employs a number of sanctions to enforce the school rules, and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation. Repeated bad behaviour for any reason will always be discussed with the child's parents.

Sanctions could include:

- Moving position in class
- Removal of break-time play
- Spending time with the Headteacher
- Removal of lunchtime play
- Removal from after school activities
- Removal from day/residential trips
- Exclusion from lunchtime session (home lunch)
- Fixed term exclusion (See Appendix 1)
- Permanent exclusion

### **At School**

In addition to the school behaviour code each class also has its own classroom code, which is agreed by the children and displayed on the wall of each classroom. In this way, every child in the school knows the standard of behaviour that we expect in our school. If there are incidents of anti-social behaviour, the class teacher discusses these with the whole class during 'circle time'/PSHE.

In cases of children with extreme behaviour issues, a detailed behaviour plan is drawn up to support the child, staff and the other children.

### **Use of Reasonable Force**

Due to certain circumstances there may be times when it is necessary to use reasonable force. This would be to prevent pupils from committing an offence, injuring themselves or others or damaging property. Incidents of manual handling are recorded in a bonded book. Parents will be spoken to following any incident and a letter is sent home which the parent must then sign and return. Staff in school are trained in Team Teach and utilise de-escalation techniques.

### **Linked Policies**

Home School Agreement  
Parent Carer Code of Conduct

## **Exclusion Policy**

On occasions, Leintwardine C of E Primary School may find it necessary to exclude pupils for breaching school policy. This is very rare and is always the last resort when all other measures have failed. It will only be used where allowing the pupil to remain in school would be seriously detrimental to the education or welfare of other pupils, or of the pupil in question, or to the welfare of staff.

The Head Teacher of the school will contact parents and they will receive an exclusion letter from the school explaining the period of exclusion and what will happen next. This will also contain information about where parents and carers can get independent advice.

Current guidance does indicate that there may be circumstances where, in the Head Teacher's judgement, it is appropriate to permanently exclude a child for a first or one- off offence.

These circumstances might include:

- Serious actual or threatened violence against another pupil or a member of staff
- Sexual abuse or assault
- Supplying an illegal drug
- Carrying an offensive weapon.

Should it become necessary to exclude a child from school the school will follow guidelines set out by the DFE and Herefordshire LEA.

WEB LINK - <https://www.herefordshire.gov.uk/schools-education/behaviour-exclusion>