

ROBIN CLASS

NEWSLETTER

SUMMER TERM 2 2026

What Are We Learning?

English

We will soon complete level 4 in phonics. We will apply all our phoneme/grapheme knowledge to read and write words, captions and sentences. Those of us who are ready will begin to sequence multiple sentences to form whole texts. Handwriting remains a key focus and we would really appreciate your support with correcting letters formed incorrectly. Parents will be contacted individually via Seesaw with the letters each child needs support with. To meet the Early Learning Goal for writing, children need to form most letters correctly (See pages 2 and 3!)

Maths

We will continue to work on subitising and composition of numbers up to 10. We will look at counting patterns to 20 and beyond. Those children who are ready and showing interest, will be shown how to record mathematical thinking in simple number sentences.

RE

Through exploration of 'Special Stories', we will share examples of stories that are special to us before reading stories that are special to people of different faiths including Judaism, Islam and Christianity.

What Are We Learning?

Understanding the World

We will continue to observe how our plants grow through this term and try to observe how minibeasts help this. We will explore life cycles of animals as well as considering how life is similar and different in coastal and rural locations.

Expressive Art and Design

This term we will be exploring simple mechanisms so that we can experiment with how we can make pictures move. In music, we will use the natural world and familiar stories to explore musical rhythms and wooden instruments.

Physical Development

On Tuesdays, Mrs Gorry will be playing games that combine both mental and physical agility. On Thursdays, Mrs Burkin will be working on the athletic skills of throwing, running and jumping. On Fridays, we will be going to the Jubilee Field.



Exciting Times...

July 1st - Trip to Aberyswyth Beach

July 8th - Sports Day. Parents can attend in the afternoon, more details to follow.

July 15th - Trip to REACT in Hereford for a gymnastics and trampolining day with professional British Gymnastics coaches.

There will be also be 3 informal and 1 more formal transition visit to the Key Stage 1 class. This will enable the children to bond with their new classmates and teaching staff ahead of the exciting move into year 1 in September.





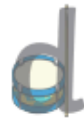
Around the apple, up the stalk and down the leaf.



Down the bat, up and around the ball.



Curl around the caterpillar.



Around the drum, up and down the stick.



Around the egg and under the cup.



Over the fairy's head, down her dress and give her a wand.



Around Gabi's head and wrap her scarf.



Down the chimney to the floor, up and over the new front door.



Down the insect's body and tail, dot the head.



Down the jet, around its trail and dot the sun.



Down Kit, up and around the kite and down its tail.



Down the lolly and lick!



Down the fork, over and over the meatballs.



Down the leaf, up and over the nut.



Around the orange.



Down the puppy's neck and leg, up and around his head.



Around the queen's head, down and up her arm.



Down the robot's body, up and over its arm.



Curl around and around the snake's body.



Down the teaspoon and under the teacup, then across the top.



Down one umbrella handle, up and down the other.



Down the neck, up the neck.



Down the wave, up the wave, down the wave, up the wave.



Criss, cross.



Swing the yo-yo up, drop it all the way down and underneath.



Zig, zag, path.

Letter Formation Handwriting Sheet with Rhymes



Start with a c and then go upwards all the way. Go straight back down again and hooray - you made an **a**!

Go straight down and halfway up again neatly. Then all the way around and join to the bottom to make a **b**!

Start drawing a circle and curl around slowly. Stop before you finish and it makes it a **c**!

Start with a c then climb a tree. Come back down and you have a **d**!

Start in the middle and go across carefully. Then curl like a snail, and you have an **e**!

Curl the top, go straight down and swing to the left. Go back up and cross the belly of your **f**!

To begin writing a **g** you need a c. Then go up and back down to make a tail for a monkey.

Start at the top, go straight down and back halfway. Then over a hump and down to the line to make an **h**!

Go straight down, then take your pencil off to fly...Right up to the top, draw a dot and you have an **i**!



Go straight down, under the line and then which way? A tiny curl to the left, then fly to the top and dot your **j**!

Start at the top and whoosh straight down. Go halfway up and around. Go down and out with a flick. Your **k** is ready to kick!

Start up high and then go down - you're doing well. Then the tiniest curl to the right and you have an **l**!

Start at the top, down, up, over and down again. Up and over and down once more to finish your **m**!

Start at the top, go down, then up and then... Go over and down to the bottom and there you have an **n**!

Start at the top and go anti-clockwise, carefully and slow. When your circle comes back to the top you have an **o**!

Start at the top, go down under the line and then back neatly. Then draw a curve that joins onto your line to make a **p**!

Start with a c, go up, then down, then what do you do? Go under the line then flick to the right to make a **q**!

Start at the top, go down and up but not too far. Then draw a small curl at the top to make your perfect **r**!



S is curly, more or less. Start at the top and curl to the left. Bend down and right, then down and left to make an **s**.

T isn't small or tall, it's in between. Start at the top, go down and curl right, then cross your **t**!

Start at the top, go down, bend to the right and go up - woo! Go back down and then you've made the letter **u**!

V is made of lines, no curls or bends or humps to see. Diagonal down and then back up to make a **v**!

Just like a v, there's only diagonal lines to do. Down, up, down, up is how you write **w**!

Start at the top and draw a diagonal line from the left. Jump back to the top, go from right to left and you have an **x**!

Go down, bend to the right then head up to the sky. Go down, under the line and swing left to make a **y**.

Start on the left and go straight across the letter's head. Then diagonally down then from left to right to make a **z**!