

**How do we provide a foundation of historical skills and knowledge in the EYFS?**

The Early Learning Goals (linked to History)	Specific learning to Leintwardine Endowed CE School	How might this look like in our Early Years provision?
<p><b>Past and Present:</b> Children at the expected level of development will:</p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>	<p><b>Past and Present:</b></p> <ul style="list-style-type: none"> <li>• See how we have changed since we were babies – look at baby photos and match to photos of now.</li> <li>• Know that our school is in the village of Leintwardine and dates back to 1973.</li> <li>• Look at historical features in Leintwardine, e.g. black and white houses.</li> <li>• Explore local castles (Ludlow, Brampton Bryan, Wigmore) and compare them to buildings now.</li> <li>• Draw and discuss parts of our school and village, looking at evidence of whether they are old and new.</li> <li>• Compare housing in the village of Leintwardine and see if we can identify a timeline of houses.</li> <li>• Be involved in local events e.g. attending the war memorial during Remembrance Day.</li> <li>• Visit the quarry to look for fossils.</li> </ul>	<ul style="list-style-type: none"> <li>• Compare photographs of ourselves as babies to now.</li> <li>• Discuss and explore our own lives and experiences we have had in the past e.g. talking about family celebrations.</li> <li>• Creating a family tree.</li> <li>• Discuss and compare toys we played with and toys our great grandparents had.</li> <li>• Ordering daily timetables and routines.</li> <li>• Observing changes over time when exploring lifecycles of a butterfly or frog.</li> <li>• Beginning to put things in chronological order e.g. toys, transport, houses.</li> <li>• Visiting local places in Leintwardine and exploring the history of them.</li> <li>• Discussing homes, transport and schools from the past, comparing them to present day.</li> <li>• Building houses and castles in the construction area.</li> <li>• Remembrance Day activities and visiting the war memorial.</li> <li>• Experiencing activities based on Bonfire Night, discussing Guy Fawkes.</li> <li>• Talk about significant people e.g. Mary Anning and Neil Armstrong.</li> <li>• Discussing and learning about dinosaurs, fossils and other extinct animals.</li> <li>• Listen to stories based on the past.</li> <li>• Learning traditional tales and nursery rhymes.</li> <li>• Looking at traditional tales and identifying the roles of Kings, Queens and Kingdoms.</li> <li>• Non-fiction books in provision to explore historical facts.</li> </ul>