



EXPLORING D&T in the EYFS

How do we provide a foundation of DT skills and knowledge in the EYFS?

The Early Learning Goals (linked to DT)	Specific learning to Leintwardine Endowed CE School	How might this look like in our Early Years provision?
<p>Physical Development Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Use a range of small tools, including scissors and paintbrushes. <p>Expressive Arts & Design: Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. 	<ul style="list-style-type: none"> • Talk about healthy foods • Have the opportunity to grow and cook foods in our school gardens. • Cook a range of foods. • Provide a range of materials for people to construct with. • Make models of well-known buildings in our community e.g. the church in Leintwardine. • Children to be taught how to join materials using tape, glue and other joining techniques. • Teaching children how to use tools safely. • Make wooden spoon puppets of different characters. 	<ul style="list-style-type: none"> • Making puppets to retell stories or nursery rhymes. • Using junk materials to make a Billy Goat gruff bridge or chair for Baby Bear. • Cookery activities: porridge, bread or using local produce to make smoothies or soup. • Making masks to retell a familiar story or nursery rhyme. • Using hole punches, staplers, split pins, tape or glue in their own creations. • Constructing in the construction area. • Making imaginative small worlds with construction kits or loose parts. • Using the large construction in the outside area. • Sand sculptures. • Making and modelling playdough. • Using clay to make dinosaur fossils. • Sewing activity at Christmas time, e.g. Gingerbread Men decorations. • A range of materials and resources available for children to choose freely.