

EXPLORING ART in the EYFS

How do we provide a foundation of art skills and knowledge in the EYFS?

The Early Learning Goals (linked to Art)	Specific learning to Leintwardine Endowed CE School	How might this look like in our Early Years provision?
<p>Expressive Arts & Design - Creating with Materials Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories. <p>Physical Development -Fine Motor Skills: Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. • Use a range of small tools, including scissors, paintbrushes and cutlery. • Begin to show accuracy and care when drawing 	<p>Creating with Materials:</p> <ul style="list-style-type: none"> • Look at different artists for inspiration, saying what we like and don't like in artist's work. • To use our outdoor area to inspire our art work e.g. creating sculptures in the style of Andy Goldsworthy. • Creating art work outdoors and indoors, using natural materials. • Drawing what we see in Leintwardine, including: flowers in our outdoor area, sketches at the river or painting using inspiration from the stained-glass windows at Leintwardine Church. • Display our art work on our individual boards, having individual choices about what children want to display. • Begin to gather our art work and development of skills in our sketchbooks, to see how our skills develop over time. • Exploring materials and mediums freely at the art table, developing their own ideas. <p>e.</p> <ul style="list-style-type: none"> • Line drawing e.g. Kandinsky 	<p>Creating with Materials:</p> <ul style="list-style-type: none"> • Exploring materials and mediums freely at the art table, developing their own ideas about how they use them and what to make. • Use drawing to represent movement (Write Dance) • Using paints to mix paints to create different colours. • Self-portraits using drawing developing complexity and control e.g. features on a face. • Observational drawing of harvest foods. • Use loose parts or natural materials to create pictures. • Collage to make a season picture. • Choose materials to create different effects e.g. feathers, buttons, sequins • Printing using toys, hands, fingers, objects, cotton buds, sponges etc. • Autumn leaf printing and rubbings. • Creating cards or art work for different occasions e.g. Christmas, Easter, Mothering Sunday or Chinese New Year. • Work collaboratively to create large scale artwork. • Experiment with paint, water colours, pastels or pencils. • Create artwork using ICT programmes.