

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

*'Letting Our Light Shine'*

SUBJECT : Spanish      YEAR : B      TERM : Spring 2      YEAR GROUPS : 3/4

**Key Question :** Can I tell you which fruits I like and dislike in Spanish?

Previous Knowledge – • The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1. • Vocabulary from the 'I Am Learning Spanish' unit. • What a noun and article/determiner is in English. • What a verb is in English.

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

- I can repeat and recognise a few of the 10 fruits in Spanish with their correct article.
- I can attempt to possibly spell one of these words unaided from memory with some accuracy.
- I can ask somebody in Spanish if they like a particular fruit, if I hear the question being said by somebody else first.
- I can say in Spanish which of the 10 fruits I like and dislike, but I will need a model answer to remind me how to say it accurately first.

Most children will show that they have reached the **expected** level because they can:

- I can repeat and recognise most of the 10 fruits in Spanish with their correct article.
- I can attempt to possibly spell 5 of these words unaided from memory with good accuracy.
- I can ask somebody in Spanish if they like a particular fruit but I may need a reminder of the question first.
- I can say in Spanish which of the 10 fruits I like and dislike, but I may need a model answer.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

- I can name and recognise all 10 fruits presented in this unit with the correct article.
- I can attempt to spell more than 5 of these fruits in Spanish with relative accuracy.
- I can ask somebody in Spanish if they like a particular fruit with no reminder first.
- I can say in Spanish which of the 10 fruits I like and dislike, without needing a model answer.

**ASSESSMENT OPPORTUNITIES** – End of unit assessment on conversation

**ENRICHMENT OPPORTUNITIES**  
Helping children to remember more

## SUBJECT SPECIFIC VOCABULARY

### La fruta



una manzana



una cereza



una ciruela



una naranja



una pera



una fresa



un melocotón



un kiwi



un plátano



un albaricoque

## CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

Links to Reading miles experience days – Spanish speaking country