Leintwardine Endowed CE Primary School Learning Journey Key			
'Letting Our Light Shine'			
SUBJECT :Spanish	YEAR : B	TERM : Spring 2	YEAR GROUPS : 3/4
Key Question : Can I tell you which fruits I like and dislike in Spanish?			
Question	Phonics and Pronunciation	Information which will help me	Can I?
Can recognise, recall and spell five different fruits with the singular indefinite article/determiner in the foreign language? Can I extend my conversation by recognising, recalling and spelling five different fruits with the singular indefinite article/determiner in the foreign language? How do I say the fruits that I now know in the plural form? How do I express an opinion using the fruits that I have learnt in this unit using the positive structure 'I like'. Can I express an opinion about the fruits that they have learnt so far in the unit using the negative structure 'I do not like'. Can I take part in a conversation explaining which	• J sound in naranja. Stress Placement. Words that end in a vowel or 'n' and 's' are normally stressed on the second to last syllable like pe-ra, ce-re-za, cirue-la and al-ba-rico-que. • Accents. Accents can only be written over vowels in Spanish and indicate the vowel is stressed - regardless of the other rules! As seen in plá-ta-no and me-lo-co-tón.	placement of the second to last syaliable like pe-ra_ci-rue-la_and ce-re-za_a	become more familiar with 5 more fruit nouns with their determiners in Spanish. Change singular nouns to plural form in Spanish. use the structure 'me