

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Spanish YEAR : B TERM : Autumn 2 YEAR GROUPS : 3-4

Key Question : How do I talk about animals in Spanish?

Previous Knowledge – • The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1 and vocabulary from the 'I Am Learning Spanish' unit. • What a noun and article/determiner is in English. • What a verb is and that 'I am' comes from the verb 'to be' in English.

END OF UNIT OBJECTIVES

<p>Some children will not yet have met what is expected and will show that they are emerging because they can:</p>	<p>Most children will show that they have reached the expected level because they can:</p>	<p>Some children will have gone beyond the expected level and will show that they are exceeding because they can:</p>
<p>I can attempt to name up to 5 animals in Spanish with their correct articles/determiners but will need to look at the vocabulary sheet first if/when attempting the spellings.</p> <ul style="list-style-type: none"> • I am beginning to learn that articles/determiners work differently in Spanish as compared to English and that I will have to always learn the article/determiner alongside the noun. • I can say/write a short phrase using the verb 'soy' (I am) and an animal in Spanish but may need to look at the vocabulary sheet first to help with the spellings. 	<ul style="list-style-type: none"> • I can attempt to name up to 10 animals in Spanish with their correct articles/determiners but may need to look at the vocabulary sheet first if/when attempting all the spellings. • I understand better that articles/determiners work differently in Spanish as compared to English and that I will have to always learn the article/determiner alongside the noun. • I can say/write at least one short phrase using the verb 'soy' (I am) and an animal in Spanish. 	<ul style="list-style-type: none"> • I can name and spell all 10 animals in Spanish with their correct article/determiner from memory and with high accuracy. • I fully understand that articles/determiners work differently in Spanish as compared to English and that I will always learn the article/determiner alongside the noun. • I can say/write at least 10 short phrases using the verb 'soy' (I am) and each animal in Spanish. I can do this from memory and with high accuracy.

ASSESSMENT OPPORTUNITIES – End of unit assessment on conversation

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Sharing new knowledge with other classes

Visits from Spanish speakers

SUBJECT SPECIFIC VOCABULARY



CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

Links to Reading miles experience days – Spanish speaking country