

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

*'Letting Our Light Shine'*

SUBJECT : Spanish

YEAR : A

TERM : Spring 1

YEAR GROUPS : 5-6

**Key Question : Can I talk about myself in Spanish?**

Previous Knowledge – • The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2 and vocabulary from the 'Early Learning' units (in particular numbers 1-10 and how you are feeling). • What a verb is in English and knowledge of high frequency first person verbs such as soy (I am), tengo (I have) and vivo (I live).

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

- I can understand and use very simple set phrases to talk about myself with the help of pictures or written words. I may need to be prompted or supported by the teacher.
- I can, with help, understand and say numbers 1-10 and nearly to 20, occasionally with help.
- I can repeat correctly how to say my nationality when shown an accurate model first.

Most children will show that they have reached the **expected** level because they can:

- I can understand and use set phrases to talk about myself and ask others for simple information in return.
- I can understand numbers 1-20, count myself, and use the numbers out of sequence.
  - I can tell you my nationality and I am aware that the pronunciation changes if I am a girl or boy.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

- I can repeat all my personal details in Spanish, and ask for the same information back, without help or prompts.
- I can say numbers 1-20 clearly in Spanish and I can now spell some of these numbers.
  - I can tell you my nationality and explain how the pronunciation changes according to whether I am a girl or boy.

## ASSESSMENT OPPORTUNITIES – End of unit assessment on conversation

### ENRICHMENT OPPORTUNITIES

Helping children to remember more

Visits from Spanish speakers

Setting up penpals or online communications with other Spanish speakers. Link with Bedstone?

### SUBJECT SPECIFIC VOCABULARY



### CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.