

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

*'Letting Our Light Shine'*

SUBJECT : Spanish

YEAR : A

TERM : Autumn 1

YEAR GROUPS : 5-6

**Key Question : What are different fruits called in spanish?**

Previous Knowledge – • The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1. • Vocabulary from the 'I Am Learning Spanish' unit. • What a noun and article/determiner is in English. • What a verb is in English.

## END OF UNIT OBJECTIVES

<p>Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:</p>	<p>Most children will show that they have reached the <b>expected</b> level because they can:</p>	<p>Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:</p>
<ul style="list-style-type: none"> <li>repeat and recognise a few of the 10 fruits in Spanish with their correct article.</li> <li>attempt to possibly spell one of these words unaided from memory with some accuracy.</li> <li>ask somebody in Spanish if they like a particular fruit, if I hear the question being said by somebody else first.</li> <li>say in Spanish which of the 10 fruits I like and dislike, but I will need a model answer to remind me how to say it accurately first.</li> </ul>	<ul style="list-style-type: none"> <li>repeat and recognise most of the 10 fruits in Spanish with their correct article.</li> <li>attempt to possibly spell 5 of these words unaided from memory with good accuracy.</li> <li>ask somebody in Spanish if they like a particular fruit but I may need a reminder of the question first.</li> <li>say in Spanish which of the 10 fruits I like and dislike, but I may need a model answer</li> </ul>	<ul style="list-style-type: none"> <li>name and recognise all 10 fruits presented in this unit with the correct article.</li> <li>attempt to spell more than 5 of these fruits in Spanish with relative accuracy.</li> <li>ask somebody in Spanish if they like a particular fruit with no reminder first.</li> <li>say in Spanish which of the 10 fruits I like and dislike, without needing a model answer</li> </ul>

**ASSESSMENT OPPORTUNITIES** – End of unit assessment on conversation, Roleplay fruit stall.

### ENRICHMENT OPPORTUNITIES

Helping children to remember more

Visits from Spanish speakers

Sharing of knowledge at lunch times, looking at school menus and converting to Spanish

### SUBJECT SPECIFIC VOCABULARY

1

una manzana    una cereza    una ciruela    una naranja    una pera  
 una fresa    un melocotón    un kiwi    un plátano    un albaricoque

2 Express your opinion.

Me gustan...

No me gustan...

3 Which fruits do you like? Which fruits don't you like?

las manzanas    las cerezas    las ciruelas    las naranjas    las peras  
 las fresas    los melocotones    los kiwis    los plátanos    los albaricoques

### CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.