

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

*'Letting Our Light Shine'*

SUBJECT : Spanish

YEAR : A

TERM : Autumn 2

YEAR GROUPS : 5-6

**Key Question : How do I talk about and purchase vegetables in Spanish?**

Previous Knowledge – • The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1. • Vocabulary from the 'I Am Learning Spanish' unit. • What a noun and article/determiner is in English.

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

- I can repeat and recognise a few of the ten vegetables in Spanish with their correct article.
- I can attempt to possibly spell one of these words unaided from memory with relative accuracy.
- I can ask somebody in Spanish for a particular vegetable if I hear the model being said by somebody else first.
- I can perform a very simple Spanish role-play about buying vegetables at a market stall, but I will need a model answer for me to copy accurately from.

Most children will show that they have reached the **expected** level because they can:

- I can repeat and recognise most of the ten vegetables in Spanish with their correct article.
- I can attempt to possibly spell five of these words unaided from memory with good accuracy.
- I can ask somebody in Spanish for a particular vegetable but I may need a reminder of how to specify the weight.
- I can perform a very simple Spanish role-play about buying vegetables at a market stall, but I may need a model answer to help me and a word bank to work from.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

- I can name and recognise all ten vegetables presented in this unit in their plural form.
- I can attempt to spell more than five of these vegetables in Spanish with relative accuracy.
- I can ask somebody in Spanish for a particular vegetable, using "Quisiera..." ("I would like...") with no reminder first and know how to ask for one kilo or a half kilo.
- I can perform a very simple Spanish role-play about buying vegetables at a market stall.

**ASSESSMENT OPPORTUNITIES** – End of unit assessment on conversation

### ENRICHMENT OPPORTUNITIES

Helping children to remember more

Visits from Spanish speakers

Sharing of knowledge at lunch times, looking at school menus and converting to Spanish

### SUBJECT SPECIFIC VOCABULARY

#### Las verduras



los tomates los calabacines los guisantes los champiñones las patatas



las zanahorias las judías verdes las cebollas las espinacas las berenjenas

### CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.