Leintwardine Endowed CE Primary School Learning Journey Key								
'Letting Our Light Shine'								
SUBJECT : Science		YEAR : A		TERM : Summer 2		YEAR GRO	YEAR GROUPS : 5/6	
Key Question: What do I need to know to become a connoisseur of classification?								
Question	Vocabulary to Use		Informatior	ı which will	help me		Can I?	
necessary to classify plants and animals? How is the Linnaean system used to classify living things? How are different characteristics used to classify animals? What oclassify animals? What are microorganisms? How are microorganisms classified? What organisms can I find in our local areas?	Similarities and differences, taxonomist, identify, comparing, classify, Linnaean method, kingdoms, invertebrates, vertebrates, insects, arachnids, annelids, molluscs, crustaceans, echinoderms, mammals, birds, fish, reptiles, amphibians, microorganisms, Linnaean taxonomic system.	insect fish arachnid mammal amphibian Kingdom Phylum Class Order Family Genus Species Vertebrate (rbs a backbone) Liss Species	bird Linnaean System Vertebrates are animals that have a backbone. birdt	Kingdom 'Animalia' Phylum 'Chordata' Verterates 'Idammalia' Order 'Carnivora' Felidae' Genus 'Panthera' Panthera' A type of cat Second Panthera leo' Lan Kingdom Phylum Class Cas Cas Cas Arthropod (jointed egs) insect Crustacean	Image: second procession of the procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making process. Image: second procession of the character making procession of the character		 give reasons for classifying animals based on their similarities and differences? describe how living things are classified into groups? identify the characteristics of different types of animals? classify a creature based on its characteristics? describe and investigate helpful and harmful microorganisms? identify the characteristics of different types of microorganisms? identify the characteristics of different types of microorganisms? classify organisms found in my local habitat? explain the classification of organisms found in my local habitat? 	