Leintwardine Endowed CE Primary School Learning Journey Key 'Letting Our Light Shine' SUBJECT: Science YEAR: B YEAR GROUPS: 3/4 TERM: Spring I Key Ouestion: What's that sound? Question Vocabulary to Information which will help me Can I....? Use sound. What is a Describe sounds The louder the sound, the bigger vibration. around them? sound the vibration. You should have noticed that the rice grains • Identify high and source? volume, vibrated more when you hit the drum harder, creating a louder low sound? How do amplitude, Amplitude · Identify loud and loud, quiet, sounds auiet sounds? The size of the vibration is travel? travel, wave, called the amplitude. Observe how particles, ear, different sounds high, low, Quieter sounds have a smaller are made? amplitude, and louder sounds Gas Particles pitch, nave a bigger amplitude. · Describe how Can sound distance, loud sounds change Generally, soft, pliable materials that have air quiet, pockets in, like a sponge or bubble wrap, will over distance? absorbed? be the best at absorbing sound. telephone, • Participate in an investigation to transmit, find the best soundproof. Can I material for absorb. soundproof absorbing sound? Answer questions a room? based on their How can I lower pitch higher pitch learning using Air change the prompts? Vibrations travel into the ear canal to the pitch of a • Create a musical eardrum. The vibrations go to the middle ear sound? instrument that bones into the inner ear. The inner ear is will play different Can I sounds? shaped like a snail and is called the cochlea. Water make a Predict what will Inside the cochlea, there are thousands of happen in an musical tiny hair cells. Hair cells change the Sound travels fastest investigation? instrument vibrations into electrical signals that are Sound travels in waves through metal, then Make to play sent to the brain through the hearing nerve. water and slowest observations? different sounds?