'Letting Our Light Shine'           SUBJECT: Stamps         YEAR (A         TEM*: Aitum 2         YEAR GROUPS: 3/4           Key Question : What do humans and other animals need to stay healthy?         Previous Knowledge – We would expect children to already be able to:           Explain that animals need water, food and air to survive.         Describe the importance of exercise, healthy eating and hygiene.           Identify and name a variety of common fish, amphibians, reptiles, birds and mammals.         Identify and name a variety of common fish, amphibians, reptiles, birds and mammals.           Identify and name a variety of common fish, amphibians, reptiles, birds and mammals.         Identify and name a variety of common carnivores, herbivores and onmivores.           Some children will not yet have met what is expected and will show that they have reached the expected level and will show that they are marging because they can:         Some children will show that they can:           • table doat have different balance of nutrients unama need for a the have have different balance of nutrients unama need for a the have have different balance of nutrients unama need for a health dat.         • on the duates the animals have have different balance of nutrients unama need for a health dat.         • on the duates the animals need for a the man sheeters on the duates of the animal sheeters in the man sheeters in the animals regular adjuster to animal sheeters on the for animals regular adjuster of the hamas sheeters.         • on the sheeter of the hamas sheeters in the sheeter of nutriens and anight for the hamas sheeters in the animals meed to the prowhas understay or an indistang animal sheleters adjuste	Leintwardine Endowed CE Primary School Learning Journey Itinerary								
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unsaturated clavicle,	Create model muscles		unsaturated	clavicle,					
fats scapula, carbohydrates ribcage ,									
protein, fibre, vertebrae,			protein, fibre,	vertebrae,					
fats vitamins, humerus, ulna, minerals water, pelvis, radius									

	vertebrates invertebrates	femur, tibia, fibula		
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