

Leintwardine Endowed CE Primary School Learning Journey Key

'Letting Our Light Shine'


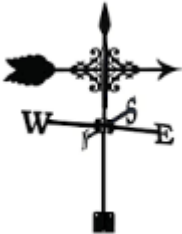



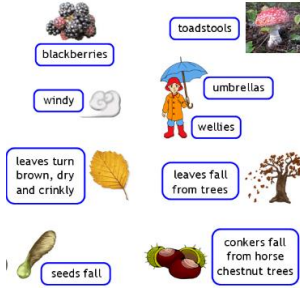
SUBJECT : Science

YEAR : B

TERM : Autumn 2

YEAR GROUPS : 1/2

Key Question: Why isn't my shadow always there?

Question	Vocabulary to Use	Information which will help me	Can I....?
Where is the wind coming from?	Wind speed Wind direction Light	  	compare two pieces of equipment that show wind direction?
How strong is the wind?	Transparent Translucent Opaque Sundial Shadow		make a device and use it to talk about wind strength/speed? classify objects as transparent, translucent or opaque?
Transparent, translucent or opaque?	Autumn Season		understand how shadows can be used to tell the time on a sundial?
How does a sundial tell the time?		 	know that shadows are formed by blocking a path of light and use this knowledge to create a shadow puppet?
What shape is a shadow?		<p>Signs of autumn</p> 	talk about the seasonal changes of autumn including the shortening of day lengths and the clocks 'going back'?
What changes do we notice in autumn?			