

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : Science	YEAR : B	TERM : Spring 1	YEAR GROUPS : 1/2
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Key Question: Wet or dry?

Previous Knowledge – We would expect children to already be able to:
 Know the terms wet and dry
 Have experience of drying themselves and objects when they are wet
 Choosing appropriate clothing and accessories for wet weather

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
use the terms waterproof and absorbent in context and with prompts work with adults to design fair tests use the ideas of others to make a material waterproof know that some materials are natural and others are man made	discuss properties of materials, accurately using the terms waterproof and absorbent design a fair test to find the most water proof material design a fair test to find the most absorbent material find a way to make a non-waterproof material, waterproof distinguish between natural and man-made materials	Identify why a material is more/less absorbent than another explain the principles of a fair test succinctly

ASSESSMENT OPPORTUNITIES

Written work
 Observations
 Discussions

ENRICHMENT OPPORTUNITIES

Helping children to remember more
 Lots of hands on investigations link to real world contexts – umbrellas, coats, spills

SUBJECT SPECIFIC VOCABULARY

absorbent
 waterproof
 fabric
 natural
 man made

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.
 art – printing
 DT – choosing suitable materials for a purpose