

# Leintwardine Endowed CE Primary School Learning Journey Key

'Letting Our Light Shine'

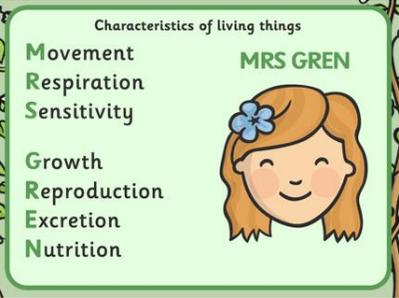
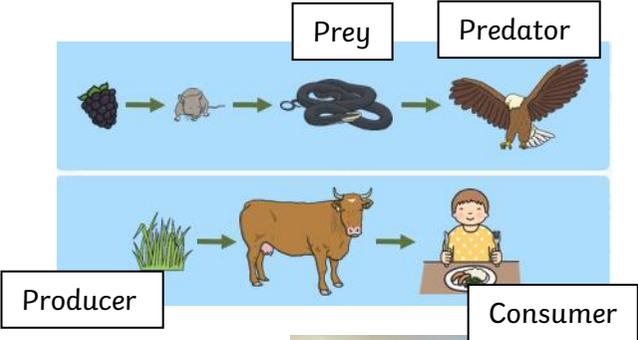
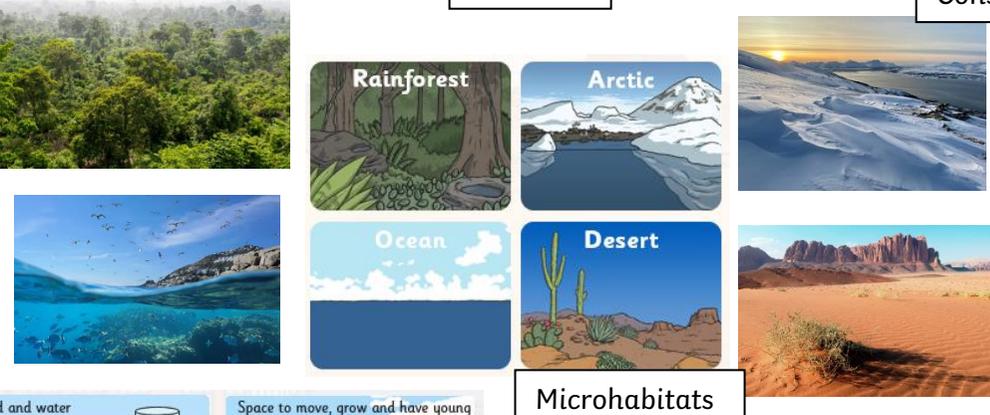
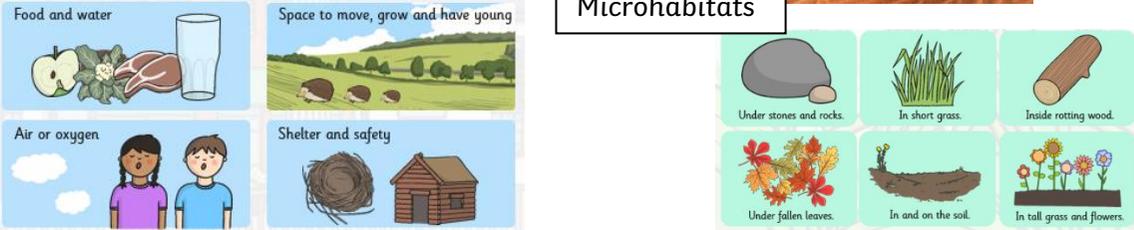
SUBJECT : Science

YEAR : A

TERM : Summer 1

YEAR GROUPS : 1/2

Key Question: Why do animals choose to live where they do?

Question	Vocabulary to Use	Information which will help me	Can I....?
How do I know if things are living, dead or have never been alive?	Living, dead, life processes, movement, respiration, sensitivity, growth, reproduction, excretion, nutrition, breathe,		...compare the differences between things that are living, dead and have never been alive.
What different habitats can I find in my local area?	environment, waste, habitat, classify, urban, woodland, pond, coastal, microhabitats, minibeasts,		...can map a habitat and identify what is in it.
What is a microhabitat?	conditions, survive, tropical rainforest, arctic, ocean, desert, weather,		...identify animals in their habitats.
What different habitats are there in the world?	dependency, safety, shelter, source of food, nutrition, food chains, carnivores, herbivores,		...describe a habitat and identify animals live in it.
How do animals adapt to suit their habitat?	omnivores, producer, consumer, predator, prey.		...identify how an animal is suited to its habitat.
Where do animals get their food from?			...explain how living things in a habitat depend on each other. ...describe how animals get their food.