

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : RE

YEAR : B

TERM : Spring 2

YEAR GROUPS : 5/6

Key Question: What did Jesus do to save human beings?

Previous Knowledge – We would expect children to already be able to:

- + explain why Good Friday can be considered 'good'.
- + explain that the resurrection of Christ means that he is still alive today (The Holy Spirit).
- + understand that Jesus died to save us from sin (saviour).
- + understand the relationship between events and celebrations in Holy week.
- + identify and explain symbols of Easter.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

...with support, outline the timeline of the 'big story' of the Bible, explaining how Salvation fits into it.
 ...share ideas about what Christians mean when they say that Jesus' death was a sacrifice, using theological terms.
 ...share ideas about the meanings for narratives of Jesus' death/resurrection, suggesting how their ideas compare with ways in which Christians interpret these texts.
 ...with support, make some connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.
 ...give some examples of how Christians put their beliefs into practice.
 ...make a connection between the ideas of sacrifice in their own lives and the world today.

Most children will show that they have reached the **expected** level because they can:

...outline the timeline of the 'big story' of the Bible, explaining how Salvation fit into it.
 ...explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms.
 ...suggest meanings for narratives of Jesus' death/resurrection, comparing their ideas with ways in which Christians interpret these texts.
 ...make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.
 ...show how Christians put their beliefs into practice.
 ...weigh up the value and impact of ideas of sacrifice in their own lives and the world today.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

...outline the timeline of the 'big story' of the Bible, explaining how Salvation fits into it and is connected to other events of the 'big story'.
 ...explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms, making connections between different accounts.
 ...suggest meanings for narratives of Jesus' death/resurrection, comparing their own ideas with ways in which Christians interpret these texts.
 ...make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper, describing fully the symbolism that is used.
 ...show and explain how Christians put their beliefs into practice.
 ...weigh up the value and impact of ideas of sacrifice in their own lives and the world today, being able to see both the positive and negative impact.

ASSESSMENT OPPORTUNITIES

Children's work will be continually monitored to check for understanding. The children will be encouraged to ask questions at all times to enable them to clarify their understanding and avoid misconceptions.

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Children will stage their own celebration of Jesus' death like.

SUBJECT SPECIFIC VOCABULARY

Jesus, last supper, the cross, gospel, death, Pilate, Judas, the Romans, God, sin, sacrifice, punishment, Joshua/Yeshua, resurrection, communion, mass, bread and wine, body and blood, Passover meal, salvation, love, martyr.

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

Art – pictures depicting meaning.

Drama – freeze frame.