

Leintwardine Endowed CE Primary School Learning Journey Key

'Letting Our Light Shine'

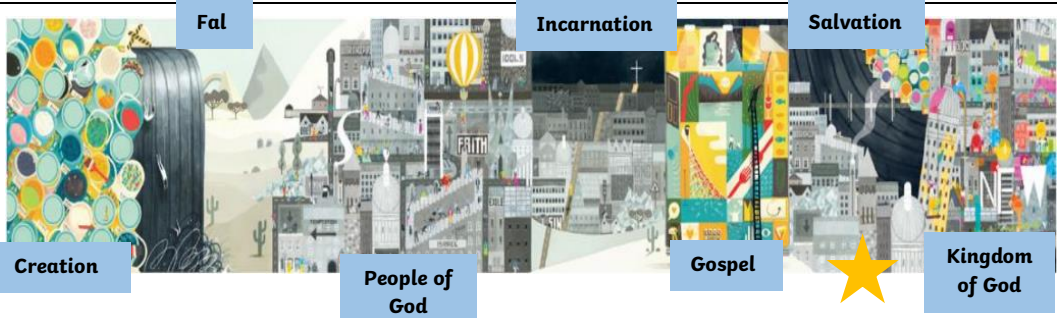
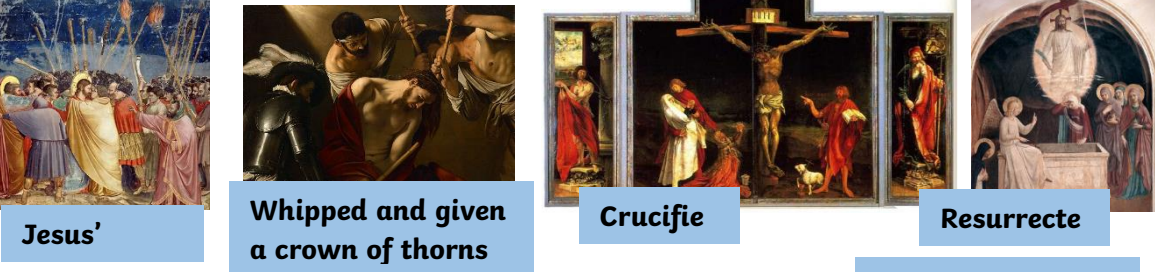
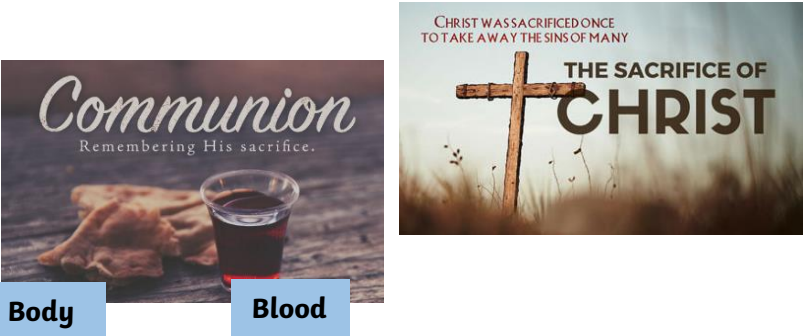
SUBJECT : RE

YEAR : B

TERM : Spring 2

YEAR GROUPS : 5/6

Key Question: What did Jesus do to save human beings?

Question	Vocabulary to Use	Information which will help me	Can I....?
How does Jesus' death fit into the 'big story' of the bible?	Jesus, last supper, the cross, gospel, death, Pilate, Judas, the Romans, God, sin, sacrifice, punishment, Joshua/Yeshua, resurrection, communion, mass, bread and wine, body and blood, Passover meal, salvation, love, martyr.		...outline the timeline of the 'big story' of the Bible, explaining how Salvation fit into it?
Why did Jesus die?			...explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms?
How is symbolism used to remember Jesus' death?			...suggest meanings for narratives of Jesus' death/resurrection, comparing their ideas with ways in which Christians interpret these texts?
How is Jesus' death celebrated? Why is it celebrated?		<p>Martyr – someone would is killed because of their religious beliefs.</p>	...make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper?
What is sacrifice?		<p>Jesus' death is horrible but it shows how much he loves people. I would have to love someone a lot to be happy to die for them. Aimee, 12</p>	...show how Christians put their beliefs into practice.
Is sacrifice a good thing or a bad thing?			...weigh up the value and impact of ideas of sacrifice in their own lives and the world today?