

Leintwardine Endowed CE Primary School Learning Journey Key

'Letting Our Light Shine'





SUBJECT : Religious Education

YEAR : B

TERM : Summer 2

YEAR GROUPS : 5/6

Key Question: Why is the Torah so important to Jewish People?

Question	Vocabulary to Use	Information which will help me	Can I....?
What can we find out about Jewish communities in the Midlands and further afield?	Rabbi, Torah, Skill cap, Star of David, Kippah, Kippot, Tallit, Shabbat, Hanukah, menorah, seder plate, celery, Etrog, dreidel, matzos, prayer, synagogue, passover, community, family, inclusivity, support, gathering, significant, belief, practice, interpretation, commandments, ritual, tradition, worship	     	>Identify and explain Jewish beliefs about God >Give examples of some texts that say what God is like and explain how Jewish people interpret them >Make clear connections between Jewish beliefs about the Torah and how they use and treat it >Make clear connections between Jewish commandments and how Jews live (e.g. in relation to kosher laws) >Give evidence and examples to show how Jewish people put their beliefs into practice in different ways (e.g. some differences between Orthodox and Progressive Jewish practice) >Make connections between Jewish beliefs studied and explain how and why they are important to Jewish people today >Consider and weigh up the value of e.g. tradition, ritual, community, study and worship in the lives of Jews today, and articulate responses on how far they are valuable to people who are not Jewish.
What do Jews believe about God? How do Jews remember their beliefs about God?			
What is a Sefer Torah? How is it used?			
Are there particular laws that Jewish people need to follow?			
What happens during worship at a synagogue?			