

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : RE YEAR : B TERM : Spring 1 YEAR GROUPS : 5/6

Key Question: What does it mean to be a Muslim in Britain today?

Previous Knowledge – We would expect children to already be able to:
 + Link Muslim beliefs from the five pillars to their practices (Zakat, hajj, ibadah)
 + explore themes of submission, obedience, generosity, self-control, worship

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
...recognise and identify some key words in Islam, such as Allah, Shahadah and Qur'an. ...with support, give simple definitions of some of these words from Islam. ...with support, make links between some key words from Islam. ...when given examples, notice the diversity of different communities within Islam. ...give an example of things Muslims do to worship God. ...with support, say what the words Islam and Muslim have to do with peace. ...give an example of what it means for a Muslim to submit to God. ...with support, contribute ideas as to why submission to God is a good thing for a Muslim.	...recognise some words from Islam. ...identify some key words in Islam, such as Allah, Shahadah and Qur'an. ...give simple definitions of some of these words from Islam. ...make links between some key words from Islam. ...note the diversity of different communities within Islam. ...give two examples of things Muslims do to worship God. ...say what the words Islam and Muslim have to do with peace. ...give an example of what it means for a Muslim to submit to God. ...say why submission to God is a good thing for a Muslim.	...recognise an increasing amount of words from Islam. ...identify key words in Islam, such as Allah, Shahadah, Salaah, Sawm, Zakah, Hajj and Qur'an. ...give simple definitions of some of these words from Islam. ...make links between some key words from Islam, being able to confidently explain these links. ...explain the diversity of different communities within Islam. ...give examples of things Muslims do to worship God and the reasons behind these actions. ...explain what the words Islam and Muslim have to do with peace. ...give examples of what it means for a Muslim to submit to God. ...explain why submission to God is a good thing for a Muslim. ...make connections between the Muslim faith and other religions that they have previously learned about.

ASSESSMENT OPPORTUNITIES

Children's work will be assessed for understanding continually throughout the unit and children will be encouraged at all times to ask questions in order to clarify their understanding and avoid misconceptions.

ENRICHMENT OPPORTUNITIES Helping children to remember more A local Muslim Imam will be invited into school to speak to the children. Give chn a real opportunity to share their generosity with others and reflect on the feeling.	SUBJECT SPECIFIC VOCABULARY Religion, Muslims, mosques, Islamic, Sunni, Shi'a, Prophet Mohammad, five pillars of Islam, ibadah (worship and belief in action), spiritual, purification, shahadah, salah, sawm, zakat, hajj, commitment, generosity, self-control, worship, obedience to Allah, Makkah/Mecca, Kab'ah, Zakah (charity), The Holy Quran, hadith, pilgrimage, ihram, commandments, praying, skirk (not comparing Allah to anything else).	CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do. Maths – representing data. Geography – locating countries on the world map. Locating cities on a map of the UK. English – create a leaflet.
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