

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : RE	YEAR : B	TERM : Autumn 1	YEAR GROUPS : 5/6
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Key Question: Creation and Science: Conflicting or complimentary?

Previous Knowledge – We would expect children to already be able to:
 Know that Christians believe that God made the world in 7 days.
 Explain what the actions of Adam and Eve tell us about human nature and human’s relationship with God.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
...with support, make reference to the importance of Creation on the timeline of the ‘big story’ of the Bible. ...identify what type of text some Christians say Genesis 1 is and make some suggestions as to its purpose. ...with support, make suggestion about what Genesis 1 might mean. ...make some connections between Genesis 1 and Christian belief about God the Creator. ...show some understanding of why many Christians find science and faith go together. ...identify at least one key idea arising from their study of Genesis 1 and comment on how far these are helpful or inspiring.	...outline the importance of Creation on the timeline of the ‘big story’ of the Bible. ...identify what type of text some Christians say Genesis 1 is and its purpose. ...suggest what Genesis 1 might mean. ...make clear connections between Genesis 1 and Christian belief about God the Creator. ...show understanding of why many Christians find science and faith go together. ...identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring.	...explain the importance of Creation on the timeline of the ‘big story’ of the Bible. ...identify and describe what type of text some Christians say Genesis 1 is and its purpose. ...make clear and well thought out suggestions about what Genesis 1 might mean. ...make clear connections between Genesis 1 and Christian belief about God the Creator. ...show understanding of and explain why many Christians find science and faith go together. ...identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring. ...be able to explain their own thoughts on the subject, with showing an appreciation of all sides of the conversation.

ASSESSMENT OPPORTUNITIES

At all times, children will have the opportunity to ask questions to clarify understanding and avoid misconceptions. Children’s work will be continually monitored to check for understanding.

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Invite local vicar into school to share their thoughts on the subject.

SUBJECT SPECIFIC VOCABULARY

Creation, ‘big story’, Genesis 1, purpose, God, creator, faith, science, genre, cosmology, evolution, scientists.

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.
 Science - evolution