

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : Religious Education	YEAR : B	TERM : Summer 2	YEAR GROUPS : 5/6
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Key Question: Why is the Torah so important to Jewish People?

Previous Knowledge – We would expect children to already be able to: tell you how Jewish people live and who are they. In addition to that, the festivals and family life that matter to them.

END OF UNIT OBJECTIVES

<p>Some children will not yet have met what is expected and will show that they are emerging because they can:</p> <ul style="list-style-type: none"> >Identify and explain a 1 Jewish belief about God >What do Jewish people think about what God is like >How do Jewish people treat the Torah and why >Name 2 Jewish commandments >Give 1 way that Jewish people live to follow one of their commandments >Give an example of how Jewish people show their commandments >What is important to Jewish people today >Name any commandments you feel would fit into your day to day life and why. >Give 1 example of the value of money, tradition and worship within the Jewish faith. 	<p>Most children will show that they have reached the expected level because they can:</p> <ul style="list-style-type: none"> >Identify and explain a few Jewish beliefs about God >Give examples of some texts that say what God is like >Make clear connections between Jewish beliefs about the Torah and how they use and treat it >Make clear connections between Jewish commandments and how Jews live (e.g. in relation to kosher laws) >Give evidence and examples to show how Jewish people put their beliefs into practice in different ways (e.g. some differences between Orthodox and Progressive Jewish practice) >Make connections between Jewish beliefs studied and explain how and why they are important to Jewish people today >Consider and weigh up the value of e.g. tradition, ritual, community, study and worship in the lives of Jews today. 	<p>Some children will have gone beyond the expected level and will show that they are exceeding because they can:</p> <ul style="list-style-type: none"> >Identify and explain a few Jewish beliefs about God and support them with literature. >Give examples of some texts that say what God is like and explain how Jewish people interpret them >Make clear connections between Jewish beliefs about the Torah and how they use and treat it and explain why they treat it like this. >Make clear connections between Jewish commandments and how Jews live, supported by evidence from kosher law >Give evidence and examples to show how Jewish people put their beliefs into practice and explain some differences between Orthodox and Progressive Jewish practice >Make connections between Jewish beliefs studied and explain how and why they are important to Jewish people today and if and how they fit into your life. >Consider and weigh up the value of e.g. tradition, ritual, community, study and worship in the lives of Jews today, and articulate responses on how far they are valuable to people who are not Jewish.
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ASSESSMENT OPPORTUNITIES

Children’s work will be assessed for understanding continually throughout the unit and children will be encouraged at all times to ask questions in order to clarify their understanding and avoid misconceptions.

<p>ENRICHMENT OPPORTUNITIES Helping children to remember more</p>	<p>SUBJECT SPECIFIC VOCABULARY Rabbi, Torah, Skill cap, Star of David, Kippah, Kippot, Tallit, Shabbat, Hanukah, menorah, seder plate, celery, Etrog, dreidel, matzos, prayer, synagogue, passover, community, family, inclusivity, support, gathering, significant, belief, practice, interpretation, commandments, ritual, tradition, worship</p>	<p>CROSS-CURRICULAR LINKS PSHE – Differences and similarities in different people. Having things that are important and unique to us.</p>
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