

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : RE- People of God	YEAR : 5-6	TERM : Autumn 2	YEAR GROUPS : 5-6
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Key Question: Why do some people believe in God and others do not?

Previous Knowledge – We would expect children to already know:
Some other religions believe in God or have other Gods.

END OF UNIT OBJECTIVES

<p>Some children will not yet have met what is expected and will show that they are emerging because they can:</p>	<p>Most children will show that they have reached the expected level because they can:</p>	<p>Some children will have gone beyond the expected level and will show that they are exceeding because they can:</p>
<p>With support understand the terms ‘theist’, ‘atheist’ and ‘agnostic’</p> <p>Understand that some people believe in God and that some people do not. With support, begin to give reasons for this.</p> <p>With support, begin to talk about why someone can believe in some scientific reasons but also believe in God. State that someone might say that you cannot be a Christian and a scientist.</p> <p>Begin to give examples of what difference it makes for someone to believe or not believe in God</p>	<p>Define the terms ‘theist’, ‘atheist’ and ‘agnostic’ and give examples of statements that reflect these beliefs</p> <p>Give reasons a person believes in God and reasons why a person doesn’t believe in God</p> <p>Explain why someone can be a scientist and also believe in God Explain why someone might say that you cannot be a Christian and a scientist.</p> <p>Give examples of what difference it makes for someone to believe or not believe in God</p>	<p>Define the terms ‘theist’, ‘atheist’ and ‘agnostic’ and give examples of their own that reflect these beliefs</p> <p>Give a contrasting explanation, incorporating reasons supporting why one person believes in God while another does not.</p> <p>Explain with reasoning, why someone can be a scientist and also believe in God Explain with reasoning, why someone might say that you cannot be a Christian and a scientist.</p> <p>Give clear examples of what difference it makes for someone to believe or not believe in God</p>

ASSESSMENT OPPORTUNITIES

Class conversations
End of unit assessment

<p>ENRICHMENT OPPORTUNITIES Helping children to remember more</p> <p>Visits from religious leaders – Culain Morris and Lizzie Womack. Visits from atheist and agnostics.</p>	<p>SUBJECT SPECIFIC VOCABULARY</p> <p>Theist Atheist Agnostic Non-religious Scientific impact</p>	<p>CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do.</p>
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