

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : RE Kingdom of God	YEAR : 5-6	TERM : Spring 2	YEAR GROUPS : 5-6
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Key Question : What type of King was Jesus?

Previous Knowledge – We would expect children to already be able to: RE lessons on Christianity throughout the school

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
Can I explain Jesus characteristics? Can I explain what would please God? Can I explain what behaviour would disappoint God? Can I describe the kingdom of God?	Can I explain Jesus characteristics? Can I consider how Jesus characteristics would affect his role? Can I describe what the great banquet parable tell us about the Kingdom of God? Can I explain what would please God? Can I explain what behaviour would disappoint God? Can I name biblical songs/poems and explain what they say about God? Can I describe the kingdom of God? Can I consider how the Kingdom of God inspires the world today?	Can I make clear connections between beliefs in the kingdom and how Christians put their belief into practise? Can I relate the Christians ‘kingdom of God’ model to issues and problems relating to issues and opportunities in the world today? Can I articulate a response to the idea of love and service in today’s world?

ASSESSMENT OPPORTUNITIES

Class conversations
End of unit assessment

ENRICHMENT OPPORTUNITIES Helping children to remember more Trips to churches Visits from religious leaders – Lizzie Womack, Visits from other religious leaders to compare religions	SUBJECT SPECIFIC VOCABULARY Christianity, Christian, Kingdom of God Jesus, The son of God, Bible, Old testament New testament, Parable, Hymn, Forgiveness, Beliefs, Morals, Sin, Master, Leader, King Disciples, Ten commandments Community, Love, Service Gratitude, Charity, Vulnerable	CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do.
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