

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : RE

YEAR : B

TERM : Summer 1

YEAR GROUPS : 3/4

Key Question: How and why do people mark the significant events of life?

Previous Knowledge – Knowledge of what a wedding and marriage is. Able to talk about events that are special to them and to others. Some knowledge of important locations people might celebrate significant events.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

Identify beliefs about love, commitment and promises in two religious traditions and describe what they mean.

Describe different people they love.

List events in their life which they celebrate.

Make links between beliefs about love and commitment and how different religious people live.

Identify beliefs and ideas about commitment along life's journey.

Discuss what makes some days 'big days'.

Describe what happens during a baptism, with support.

Explain why Christians think Baptism is important.

With support, describe what happens in ceremonies of commitment in Judaism – Bar Mitzvah and Bat Mitzvah.

Suggest reasons why these ceremonies have lasted for thousands of years and matter a lot in Jewish communities today.

Describe Hindu beliefs about reincarnation.

Describe what marriage and weddings mean to me.

Most children will show that they have reached the **expected** level because they can:

Identify beliefs about love, commitment and promises in two religious traditions and describe what they mean.

Make links between beliefs about love and commitment and how people in at least two religious traditions live.

Identify beliefs and ideas about commitment along life's journey.

Discuss what makes some days 'big days'.

Describe what happens during a baptism.

Explain the meaning of the Bible's teaching about baptism.

Talk about how baptism can be seen as a celebration of forgiveness, salvation or freedom.

Describe what happens in ceremonies of commitment in Judaism – Bar Mitzvah and Bat Mitzvah.

Suggest reasons why these ceremonies have lasted for thousands of years and matter a lot in Jewish communities today.

Describe Hindu beliefs about reincarnation.

Describe what marriage and weddings mean to me.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

Identify beliefs about love, commitment and promises in religious traditions and describe what they mean.

Make links between beliefs about love and commitment and how people in religious traditions live.

Identify beliefs and ideas about commitment along life's journey and explain how people show that commitment.

Discuss what makes some days 'big days'.

Describe what happens during a baptism.

Explain the meaning of the Bible's teaching about baptism and talk about how it is seen as a celebration of forgiveness, salvation or freedom.

Describe what happens in ceremonies of commitment in Judaism – Bar Mitzvah and Bat Mitzvah, using important key words.

Give detailed reasons why these ceremonies have lasted for thousands of years and matter a lot in Jewish communities today.

Describe Hindu beliefs about reincarnation.

Describe what marriage and weddings mean to me.

Explain the steps of the marriage and wedding ceremony.

Discuss what significant life events non-religious people might celebrate.

ASSESSMENT OPPORTUNITIES

Class discussions, End of unit assessments, Work produced in books, Kahoot quiz.

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Discuss significant events in their own lives and the lives of people they know. Visit the local church and discuss why people get married in churches.

SUBJECT SPECIFIC VOCABULARY

ceremony, tradition, religious, commitment, belief, baptism, Jewish, Hindu, salvation, Judaism, Bar Mitzvah, Bat Mitzvah, reincarnation, marriage, wedding, community

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.