## Leintwardine Endowed CE Primary School Learning Journey Itinerary 'Letting Our Light Shine' SUBJECT: RE YEAR GROUPS: 3/4 YEAR: B TERM: Spring 2 Key Question: Previous Knowledge – Know why Easter is associated with new life. Know the main events of the Easter story. That Easter time is both happy and sad. Know different symbols used at Easter. **FND OF UNIT OBJECTIVES** Some children will not yet Most children will show that they Some children will have gone beyond have met what is expected and have reached the **expected** level the expected level and will show that will show that they are they are **exceeding** because they can: because they can: **emerging** because they can: • With support, describe what • Describe what the 'Fall' is. • Describe what the 'Fall' is and the 'Fall' is. • Order the events of the Bible's explain what it means to • With support, order the Christians. 'big story'. events of the Bible's 'big • Explain what the Holy week is •Order the events of the Bible's 'big story' and explain what happens at and why it is important to story'. Christians. each stage. • With support, explain what the Holy week is and why it •Explain what the Holy week is and • List 4 ways that Christians why it is important to Christians is important to Christians. remember holy week. and discuss how they remember it. • List 3 ways that Christians • List 4 ways Christians show remember holy week. •List and explain the ways that their beliefs about Palm Christians remember holy week. • List 3 ways Christians show Sunday, Good Friday and Easter their beliefs about Palm •List and explain the ways Sunday. Christians show their beliefs about Sunday, Good Friday and • Discuss Gospels and bible Easter Sunday. readings that relate to Palm Sunday, Good Friday and • With support, discuss Easter Sunday. Salvation. •Discuss Gospels and bible readings Gospels and bible readings • Order the events of the Holy that relate to Salvation. that relate to Salvation and talk • With support, order the about their importance. • Explain what happened during events of the Holy week. The Last Supper. •Order the events of the Holy week. •Explain what happened during The • With support, explain what • Explain why Jesus washed the happened during The Last disciples' feet. Last Supper and discuss the significant parts of it. Supper. •Explain why Jesus washed the • With support, explain why Jesus washed the disciples' disciples' feet. • Discuss reasons why Christians feet. believe that the Salvation story is so significant. **ASSESSMENT OPPORTUNITIES**

Class discussions, work created in books, End of unit assessment

ENRICHMENT	SUBJECT SPECIFIC VOCABULARY	CROSS-CURRICULAR
OPPORTUNITIES	Fall, big story, holy week, Jesus, Palm Sunday, Good	LINKS
Helping children to	Friday, Easter Sunday,	Links that we can make
remember more	Last supper, betrayal, Easter, Incarnation, Parable,	to help children make
	Resurrection, Bible	sense of what we want
		them to know and be
		able to do.