## Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

TERM: Summer 2 SUBJECT: RE YEAR: B YEAR GROUPS: 3/4

## Key Question: How and why do people try to make the World a better place?

Previous Knowledge - Knowledge of Psalm 8, Know Christians believe in the 7-day creation story, Know that Genesis 1 tells Christians and Jewish people about the natural World. Know how people can care for the World. Know the story of the good Samaritan, Know that Christians believe that God gave humans the responsibility to look after

the World.	ritan, know that Christians believe th	tat God gave numans the responsibility to look ap	ter
END OF UNIT OBJECTIVES			
Some children will not yet	Most children will show that they	Some children will have gone beyond the expected lev	vel
have met what is expected	have reached the <b>expected</b> level	and will show that they are exceeding because they c	
and will show that they are	because they can:		
emerging because they can:			
I can list some things I think is wrong with the World and talk	Identify what different religions and	Identify what different religions and word views say	
about how they might be fixed	word views say about what is wrong with the World	about what is wrong with the World and how people	: are
about now they might be joked	with the World	working hard to fix it	
Connect ideas about the 'Golden	Raise questions about what is wrong	Raise questions about what is wrong with the World	and
Rule' from different religions and	with the World	start to come up with solutions to mend the world	arra
beliefs			
With support, identify the ways	Connect ideas about the 'Golden Rule'	Connect ideas about the 'Golden Rule' from different	
in which following the Golden	from different religions and beliefs	religions and beliefs	
Rule can make a difference in different communities			
atylerent communities	Identify the ways in which following	Identify the ways in which following the Golden Rule	e can
Express my own ideas about a	the Golden Rule can make a difference in different communities	make a difference in different communities	
version of the Golden Rule	in different communities	Express my own ideas about a version of the Golden I	Rule
Say why anyone might want to	Express my own ideas about a version	Express mig own tacks about a version of the coluent	Rute
'repair the world'	of the Golden Rule	Say why anyone might want to 'repair the world'	
·			
Describe Jewish beliefs and	Say why anyone might want to	Describe Jewish beliefs and actions	
actions	'repair the world'		
With support, identify the	Describe Issuich beliefe and meticus	Identify the meaning of 'tikkun olam'	
meaning of 'tikkun olam'	Describe Jewish beliefs and actions	Connect Jewish texts with Jewish ways of repairing t	the
With help, connect Jewish texts	Identify the meaning of 'tikkun olam'	world	.110
with Jewish ways of repairing			
the world	Connect Jewish texts with Jewish	Express my own ideas about 'wise proverbs.'	
	ways of repairing the world		
Express my own ideas about 'wise proverbs.'		Identify my favourite of the 'wise proverbs' and expla	ıin
11.00 p. 010.20.	Express my own ideas about 'wise	why I like it	
Identify an inspirational	proverbs.'	Identify an inspirational Christian and discuss why t	thau
Christian	Identify an inspirational Christian	are inspirational	ney
Connect the story they study to	Taoritigg art triopirational orintestant	are moph anomal	
the teaching of Jesus	Connect the story they study to the	Connect the story they study to the teaching of Jesus	3
	teaching of Jesus		
Describe an inspiring life story		Describe an inspiring life story	
Talk about people who inspire	Describe an inspiring life story		
me		Suggest answers as to why some people are inspiring	1,
	Suggest answers as to why some people are inspiring, referring to an	referring to an example I have learned about	
	example I have learned about	Explain how people can all contribute to making the	
	S.apto I have tourned about	World a better place	
ASSESSMENT OPPORTUNITIES: Class discussions, End of unit assessments, Work produced in books, Kahoot quiz.			
ENRICHMENT OPPORTUNITIES			

## **ENRICHMENT OPPORTUNITIES** Helping children to remember more

Videos and stories about proverbs and important people we'll learn about.

## SUBJECT SPECIFIC VOCABULARY

Golden Rule, , proverbs, inspiring, protect, repair the world, racism, homophobia, global warming, poverty, corruption, hate, equality, fair trade, equity, Annie Besant, Zakat, Charity, Tikkun Olam, Qur'an, Islam, Muslim, sadagah, Bible, Gita, Torah, Guru Granth Sahib, Tripitaka

CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do.