

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : RE

YEAR : B

TERM : Summer 2

YEAR GROUPS : 3/4

Key Question: How and why do people try to make the World a better place?

Previous Knowledge – Knowledge of Psalm 8, Know Christians believe in the 7-day creation story, Know that Genesis 1 tells Christians and Jewish people about the natural World. Know how people can care for the World. Know the story of the good Samaritan, Know that Christians believe that God gave humans the responsibility to look after the World.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
<p>I can list some things I think is wrong with the World and talk about how they might be fixed</p> <p>Connect ideas about the 'Golden Rule' from different religions and beliefs</p> <p>With support, identify the ways in which following the Golden Rule can make a difference in different communities</p> <p>Express my own ideas about a version of the Golden Rule</p> <p>Say why anyone might want to 'repair the world'</p> <p>Describe Jewish beliefs and actions</p> <p>With support, identify the meaning of 'tikkun olam'</p> <p>With help, connect Jewish texts with Jewish ways of repairing the world</p> <p>Express my own ideas about 'wise proverbs.'</p> <p>Identify an inspirational Christian</p> <p>Connect the story they study to the teaching of Jesus</p> <p>Describe an inspiring life story</p> <p>Talk about people who inspire me</p>	<p>Identify what different religions and word views say about what is wrong with the World</p> <p>Raise questions about what is wrong with the World</p> <p>Connect ideas about the 'Golden Rule' from different religions and beliefs</p> <p>Identify the ways in which following the Golden Rule can make a difference in different communities</p> <p>Express my own ideas about a version of the Golden Rule</p> <p>Say why anyone might want to 'repair the world'</p> <p>Describe Jewish beliefs and actions</p> <p>Identify the meaning of 'tikkun olam'</p> <p>Connect Jewish texts with Jewish ways of repairing the world</p> <p>Express my own ideas about 'wise proverbs.'</p> <p>Identify an inspirational Christian</p> <p>Connect the story they study to the teaching of Jesus</p> <p>Describe an inspiring life story</p> <p>Suggest answers as to why some people are inspiring, referring to an example I have learned about</p>	<p>Identify what different religions and word views say about what is wrong with the World and how people are working hard to fix it</p> <p>Raise questions about what is wrong with the World and start to come up with solutions to mend the world</p> <p>Connect ideas about the 'Golden Rule' from different religions and beliefs</p> <p>Identify the ways in which following the Golden Rule can make a difference in different communities</p> <p>Express my own ideas about a version of the Golden Rule</p> <p>Say why anyone might want to 'repair the world'</p> <p>Describe Jewish beliefs and actions</p> <p>Identify the meaning of 'tikkun olam'</p> <p>Connect Jewish texts with Jewish ways of repairing the world</p> <p>Express my own ideas about 'wise proverbs.'</p> <p>Identify my favourite of the 'wise proverbs' and explain why I like it</p> <p>Identify an inspirational Christian and discuss why they are inspirational</p> <p>Connect the story they study to the teaching of Jesus</p> <p>Describe an inspiring life story</p> <p>Suggest answers as to why some people are inspiring, referring to an example I have learned about</p> <p>Explain how people can all contribute to making the World a better place</p>

ASSESSMENT OPPORTUNITIES: Class discussions, End of unit assessments, Work produced in books, Kahoot quiz.

ENRICHMENT OPPORTUNITIES

Helping children to remember more
Videos and stories about proverbs and important people we'll learn about.

SUBJECT SPECIFIC VOCABULARY

Golden Rule, , proverbs, inspiring, protect, repair the world, racism, homophobia, global warming, poverty, corruption, hate, equality, fair trade, equity, Annie Besant, Zakat, Charity, Tikkun Olam, Qur'an, Islam, Muslim, sadaqah, Bible, Gita, Torah, Guru Granth Sahib, Tripitaka

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.