

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : RE

YEAR : B

TERM : Autumn 1

YEAR GROUPS : 3/4

**Key Question: What do Christians learn from the Creation story?**

Previous Knowledge –

Christians believe in one God who made the World in 7 days.

The importance of the Sabbath day.

Connections to Christians' attitude towards animals and the environment.

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

Most children will show that they have reached the **expected** level because they can:

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

Name the 7 steps God took to create the World.

Explain what Christians believe about the creation of the World.

Explain what Christians believe about the creation of the World and why they believe it.

Explain that the Bible tells Christians to look after the World.

Describe what Genesis 1 teaches Christians about God and the importance of the world.

Describe what Genesis 1 teaches Christians about God and the importance of the world and what it means to them.

Give ways we can look after the World.

Explain what Christians believe about the Bible.

Explain what Christians believe about the Bible and why they think it's important to Christians.

Explain that God made Christians to look after the World.

Give ways we can look after our environment and the world around us.

Give ways we can look after our environment and the world around us.

With support, list the Ten commandments.

Describe what Christians believe about humans.

Describe what Christians believe about humans and why they think this.

Give reasons why the ten commandments might have been created.

List the ten commandments.  
Explain why the ten commandments were created.

List the ten commandments and explain why they think they were created.

## ASSESSMENT OPPORTUNITIES

Work created during individual lessons.

Questioning during the lesson.

End of unit task.

**ENRICHMENT OPPORTUNITIES**  
Helping children to remember more  
Creating Art.  
Trip to local church.  
Hands on experience with the Bible.

**SUBJECT SPECIFIC VOCABULARY**  
Christians, creation, God, World, believe, Genesis, Bible, ten commandments

**CROSS-CURRICULAR LINKS**  
Links that we can make to help children make sense of what we want them to know and be able to do.