

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : RE	YEAR : A	TERM : Spring 2	YEAR GROUPS : 3 / 4
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**Key Question:** How do festivals and family life show what matters to Jews?

Previous Knowledge – We would expect children to already be able to:

Chn will be aware of some Jewish beliefs and that their holy book is called the Torah.

## END OF UNIT OBJECTIVES

<p>Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:</p> <ul style="list-style-type: none"> <li>• Begin to identify some Jewish beliefs about God, sin and forgiveness.</li> <li>• Make some links between the story of the Exodus and Jewish beliefs about God and his relationship with the Jewish people</li> <li>• Offer some suggestions about the meaning of the Exodus story for Jews today.</li> <li>• Begin to make simple links between Jewish beliefs about God and his people and how Jews live (e.g. through celebrating forgiveness, salvation and freedom at festivals)</li> <li>• Recognise how Jews show their beliefs through worship in festivals, both at home and in wider communities.</li> <li>• Raise some questions and answers about whether it is good for Jews and everyone else to remember the past and look forward to the future.</li> <li>• Make some links with the value of personal reflection, saying sorry, being forgiven, being grateful, seeking freedom and justice in the world today, including pupils’ own lives, and giving good reasons for their ideas.</li> </ul>	<p>Most children will show that they have reached the <b>expected</b> level because they can:</p> <ul style="list-style-type: none"> <li>• Identify some Jewish beliefs about God, sin and forgiveness and describe what they mean.</li> <li>• Make clear links between the story of the Exodus and Jewish beliefs about God and his relationship with the Jewish people</li> <li>• Offer informed suggestions about the meaning of the Exodus story for Jews today.</li> <li>• Make simple links between Jewish beliefs about God and his people and how Jews live (e.g. through celebrating forgiveness, salvation and freedom at festivals)</li> <li>• Describe how Jews show their beliefs through worship in festivals, both at home and in wider communities.</li> <li>• Raise questions and suggest answers about whether it is good for Jews and everyone else to remember the past and look forward to the future.</li> <li>• Make links with the value of personal reflection, saying sorry, being forgiven, being grateful, seeking freedom and justice in the world today, including pupils’ own lives, and giving good reasons for their ideas.</li> </ul>	<p>Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:</p> <ul style="list-style-type: none"> <li>• Identify some Jewish beliefs about God, sin and forgiveness and clearly describe what they mean.</li> <li>• Understand the connection between the story of the Exodus and Jewish beliefs about God and his relationship with the Jewish people.</li> <li>• Understand the importance of the Exodus story for Jews today.</li> <li>• Make clear links between Jewish beliefs about God and his people and how Jews live (e.g. through celebrating forgiveness, salvation and freedom at festivals).</li> <li>• Understand and describe how Jews show their beliefs through worship in festivals, both at home and in wider communities.</li> <li>• Raise questions and suggest answers that show understanding about whether it is good for Jews and everyone else to remember the past and look forward to the future.</li> <li>• Make clear links with the value of personal reflection, saying sorry, being forgiven, being grateful, seeking freedom and justice in the world today, including pupils’ own lives, and giving good reasons for their ideas.</li> </ul>
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### ASSESSMENT OPPORTUNITIES

Throughout the unit, chn will be questioned to check their understanding as well as completing written activities that will give them the opportunity to demonstrate their understanding.

<p><b>ENRICHMENT OPPORTUNITIES</b> <b>Helping children to remember more</b></p> <p>Role playing stories Using physical resources to explore Judaism</p>	<p><b>SUBJECT SPECIFIC VOCABULARY</b> Celebration, Jewish, Torah, Shabbat, Sabbath, commandment, Rosh Hashanah, Yom Kippur, repent, synagogue, shofar, forgiveness, Jonah and the big fish, tashlich, Pesach, seder plate, story of Exodus, plagues, Moses, Hebrews, Children</p>	<p><b>CROSS-CURRICULAR LINKS</b> Links that we can make to help children make sense of what we want them to know and be able to do. PSHE – Understanding how everybody is different and some have a different religion</p>
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Tasting Jewish celebration foods	of Israel, chametz, Passover, freedom, Mount Sinai, Talmud, gratitude.	
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