| Leintwardine Endowed CE Primary School Learning Journey              |                                                            |                                                                    |
|----------------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------------|
| Itinerary                                                            |                                                            |                                                                    |
| 'Letting Our Light Shine'                                            |                                                            |                                                                    |
| SUBJECT : RE                                                         | YEAR : A TERM : Sprin                                      | g 1 YEAR GROUPS : 3/4                                              |
| Key Question: What is it like to follow God?                         |                                                            |                                                                    |
|                                                                      |                                                            |                                                                    |
| Previous Knowledge – We would expect children to already be able to: |                                                            |                                                                    |
| Have some knowledge of the story of Noah.                            |                                                            |                                                                    |
| END OF UNIT OBJECTIVES                                               |                                                            |                                                                    |
| Some children will not yet                                           | Most children will show that they                          | Some children will have gone                                       |
| have met what is expected and                                        | have reached the <b>expected</b> level                     | beyond the expected level and will                                 |
| will show that they are                                              | because they can:                                          | show that they are <b>exceeding</b><br>because they can:           |
| <b>emerging</b> because they can:<br>Retell the story of Noah and    | Make clear links between the                               | Make clear links between the stories                               |
| Abraham.                                                             | story of Noah and the idea of                              | of Noah and Abraham, the                                           |
| Know that a covenant is a                                            | covenant.                                                  | covenants made and the concept of                                  |
| pact or a promise.                                                   | Make simple links between                                  | faith.                                                             |
| Be able to give examples of                                          | promises in the story of Noah and                          | Make links between promises in the                                 |
| how people in the modern day show that they are people of            | promises that Christians make a wedding ceremony.          | story of Noah and promises that<br>Christians make a wedding       |
| God.                                                                 | Make links between the story of                            | ceremony.                                                          |
|                                                                      | Noah and how we live in school                             | Make links between People of God                                   |
|                                                                      | and the wider world.                                       | and how some Christians choose to                                  |
|                                                                      | Make links between the story of                            | live in their whole lives and in their                             |
|                                                                      | Abraham and the concept of                                 | church communities.                                                |
|                                                                      | faith.<br>Make simple links between People                 |                                                                    |
|                                                                      | of God and how some Christians                             |                                                                    |
|                                                                      | choose to live in their whole lives                        |                                                                    |
|                                                                      | and in their church communities.                           |                                                                    |
|                                                                      | Suggest answers about how far                              |                                                                    |
|                                                                      | ideas of covenant, promises and following God might make a |                                                                    |
|                                                                      | difference in the world today.                             |                                                                    |
|                                                                      |                                                            |                                                                    |
| ENRICHMENT                                                           | SUBJECT SPECIFIC VOCABULARY                                | CROSS-CURRICULAR LINKS                                             |
| OPPORTUNITIES                                                        | Bible<br>Old Testament                                     | Links that we can make to help                                     |
| Helping children to remember more                                    | New Testament                                              | children make sense of what we<br>want them to know and be able to |
|                                                                      | Covenant                                                   | do.                                                                |
| Retell and act out stories                                           | Pact<br>Symbol                                             |                                                                    |
|                                                                      | Trust                                                      | English - retelling of stories                                     |
| Artwork to represent their                                           | Obey                                                       | Art                                                                |
| interpretation of the concept of faith.                              | Believe                                                    |                                                                    |
| oj jutiti.                                                           | Forgive<br>Apologies                                       |                                                                    |
|                                                                      | Faith                                                      |                                                                    |
|                                                                      | Marriage                                                   |                                                                    |
|                                                                      | Vows<br>Promises                                           |                                                                    |
|                                                                      | Command                                                    |                                                                    |