

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : RE	YEAR : B	TERM : Spring 2	YEAR GROUPS : 1/2
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Key Question: Why is Easter a time of hope for Christians?

Previous Knowledge – We would expect children to already be able to:
 Know that Easter is celebrated by Christians
 Recognise some common symbols related to Easter such as Easter eggs, hot cross buns and crosses
 Have an initial knowledge of the Easter story to build upon

END OF UNIT OBJECTIVES

<p>Some children will not yet have met what is expected and will show that they are emerging because they can:</p>	<p>Most children will show that they have reached the expected level because they can:</p>	<p>Some children will have gone beyond the expected level and will show that they are exceeding because they can:</p>
<p>know that Easter is in spring and that there are signs of new life in spring</p> <p>with support, retell the main events of the Easter story</p> <p>with support, associate the different parts of the Easter story with the emotions of happiness and sadness</p> <p>identify some symbols seen at Easter</p> <p>know that Jesus went to live in Heaven after his death</p> <p>know that some people believe in Heaven and some people don't</p> <p>begin to express ideas about personal beliefs relating to Heaven</p>	<p>explain why Easter is associated with New Life</p> <p>retell the main events of the Easter story</p> <p>associate the different parts of the Easter story with the emotions of happiness and sadness</p> <p>identify some symbols seen at Easter and link them to the Easter story</p> <p>understand what Christians mean by Jesus's new life</p> <p>explain why some people find it helpful to believe in a Heaven and begin to express their own views</p>	<p>explain why Easter is associated with New Life using the terms resurrection and Heaven accurately and confidently.</p> <p>retell the main events of the Easter story in detail</p> <p>associate the different parts of the Easter story with the emotions of happiness and sadness, identifying occasions where the emotions might cross over.</p> <p>identify some symbols seen at Easter and link them to the Easter story with a clear understanding of their significance</p> <p>understand what Christians mean by Jesus's new life using the terms resurrection and Heaven accurately and confidently.</p> <p>explain why some people find it helpful to believe in a Heaven and begin to express their own views, giving clear explanations</p>

ENRICHMENT OPPORTUNITIES
Helping children to remember more
 Easter Service/Messy Easter
 Easter crafts

Subject Specific Vocabulary

Parade	Easter
Jerusalem	New Life
Palm Leaves	Symbols
Palm Crosses	Tomb
The Last Supper	Salvation
Cross	Saviour
Crucifixion	Church
Resurrection	Bible

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.
 PSHE – Understanding emotions
 Art – Use of tones to portray emotions