

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : RE

YEAR : B

TERM : Summer 1

YEAR GROUPS : 1/2

## Key Question : What makes some places sacred to believers?

Previous Knowledge – We would expect children to:  
 Have learned a little about churches and mosques in EYFS  
 Have made several visits to the local church  
 Associate churches with Christian worship

### END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
<p>Talk about places that are important to them</p> <p>Name some sacred places and who might worship there but possibly confusing the associations</p> <p>Name and, with support, describe a Christian place of worship (church)</p> <p>Name and, with support, describe a Jewish place of worship (synagogue)</p> <p>Name and, with support, describe a Muslim place of worship (mosque)</p> <p>With support and prompts, discuss some similarities and differences between the above places of worship</p>	<p>Talk about places that are important to them, giving reasons</p> <p>Name some sacred places and who might worship there</p> <p>Name and describe a Christian place of worship (church)</p> <p>Name and describe a Jewish place of worship (synagogue)</p> <p>Name and describe a Muslim place of worship (mosque)</p> <p>Discuss some similarities and differences between the above places of worship</p>	<p>Talk about places that are important to them, giving deep, meaningful reasons</p> <p>Name some sacred places and who might worship there being consistently accurate with terminology</p> <p>Name and describe a Christian place of worship (church), using technical vocabulary for features confidently</p> <p>Name and describe a Jewish place of worship (synagogue) using technical vocabulary for features confidently</p> <p>Name and describe a Muslim place of worship (mosque) using technical vocabulary for features confidently</p> <p>Discuss some similarities and differences between the above places of worship using technical vocabulary for features confidently</p>

### ASSESSMENT OPPORTUNITIES

Contributions to class discussions  
 Written and craft outcomes

### ENRICHMENT OPPORTUNITIES

**Helping children to remember more**  
 Visits to places of worship  
 Small world play linked to places of worship

### SUBJECT SPECIFIC VOCABULARY

Special Sacred Holy Worship	Prayer Church Mosque Synagogue
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### CROSS-CURRICULAR LINKS

**Links that we can make to help children make sense of what we want them to know and be able to do.**