

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : RE	YEAR : A	TERM : Autumn 2	YEAR GROUPS : 1/2
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Key Question: How do Christians prepare for Christmas?

Previous Knowledge – We would expect children to already be able to:
 Know some details of the Christmas story
 Know that Jesus was an important figure for Christians
 Know that Jesus was the son of God
 Know what some people do at Christmas time such as exchanging gifts, decorating houses, singing carols, sending cards etc.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
<ul style="list-style-type: none"> Retell some elements of the Christmas story, possibly only orally Know the Christmas story is in the Bible Know what some people do at Christmas Be more thankful for material things than for family, friends and health 	<ul style="list-style-type: none"> Give a clear account of the story of Jesus’ birth. Know that stories of Jesus’ life come from the Gospels in the Bible. Give examples of ways in which Christians use the story of nativity to guide their beliefs and actions at Christmas. Give examples of what I am thankful for at Christmas. 	<ul style="list-style-type: none"> Give a clear account of Jesus’ birth including all the key characters and sentiments Explain what a gospel is Recognise which Christmas decorations originate from the Christmas story Be aware of what others around the world are thankful for and how what we have might already have could affect this

Assessment Opportunities –
 Oral and written recounts of the Nativity story
 Oral and written tasks relating to advent
 Oral and written tasks relating to decorations
 Oral and written tasks relating to thankfulness

ENRICHMENT OPPORTUNITIES Helping children to remember more Visits – going to church and meeting the vicar Making Christingles and participating in the Christingle service Performing in the Nativity play Nativity small world play Making Christmas cards	SUBJECT SPECIFIC VOCABULARY Vestments Gospel Church Advent Wreath Candles Decorations Thankfulness Son of God Light of the World	CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do. Music – singing carols Writing – retelling the Nativity in our own words
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