

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : RE	YEAR : A	TERM : Summer 2	YEAR GROUPS : 1/2
--------------	----------	-----------------	-------------------

Key Question : Who is a Muslim and how do they live?

Previous Knowledge – We would expect children to:

Have heard the words Muslim/Islam when discussing faiths in “Which stories are special and why?” (EYFS)

Know that a mosque is a holy building used by Muslim people. (Which places are special and why? EYFS)

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

Know that Muslims believe in one God but that he has lots of names.
Retell a story from the Qur’an in simple terms
Talk about their visit to the mosque in simple terms
Explain what Muslim worship might look like.

Most children will show that they have reached the **expected** level because they can:

Explain some ideas about what Muslims believe about God.
Know that Muslims have 99 names for God and that these describe what He is like.
Explain why the prophet Muhammed is important to Muslims by referring to stories from the Qur’an.
Identify what can be learned from Muslim holy words.
Explain what I have learned from a visit to a mosque.
Know what difference it makes to the life of a Muslim, if they worship God.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

Explain many ideas in detail about what Muslims believe about God?
Know that Muslims have 99 names for God and remember some of these.
Explain why the prophet Muhammed is important to Muslims by referring to several stories from the Qur’an.
Identify what can be learned from a selection of Muslim holy words.
Explain what I have learned from a visit to a mosque using more extensive vocabulary.
Explain in detail what difference it makes to the life of a Muslim, if they worship God.

ASSESSMENT OPPORTUNITIES

Contributions to class discussions
Role play observations
Written and craft outcomes
Verbal answers to questions

ENRICHMENT OPPORTUNITIES

Helping children to remember more:
Visit to Craven Arms Islamic Centre
Small world play of key stories from the Qur’an
Use of artefacts including prayer mats, Qur’an and stand

SUBJECT SPECIFIC VOCABULARY

Islam	Muslim
Mosque	Qur’an
Allah	Muhammed
Holy	Worship
Shahada	Prayer

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.
English – retelling stories
Art – Islamic art work