

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

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| SUBJECT : PSHE | YEAR : B | TERM : SPRING 1 | YEAR GROUPS : 5/6 |
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Key Question: Why do we need to celebrate individuality?

Previous Knowledge – We would expect children to already be able to:
Understand that everyone has special qualities and talents. Being unique is celebrated and it is important to do what you and enjoy for yourself.

END OF UNIT OBJECTIVES

| Some children will not yet have met what is expected and will show that they are emerging because they can: | Most children will show that they have reached the expected level because they can: | Some children will have gone beyond the expected level and will show that they are exceeding because they can: |
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| <ul style="list-style-type: none"> ...discuss why children are torn between 'fitting in' and being true to themselves ...explain how to communicate their feelings in different situations ...create a role play to show different ways to manage uncomfortable feelings ...discuss which situations would make people fight or flee and why ...create resolutions to different tricky situations ...identify the feelings involved in making a mistake and understand how to make amends. | <ul style="list-style-type: none"> ...complete scenarios by advising on how to communicate feelings in different situations ...work in groups to create a role play to show different ways to manage uncomfortable feelings ...discuss different fight or flight situations ...discuss the impact of making amends when a mistake has been made. ...discuss how to deal with being unique in difficult situations; ...discuss the different strategies for communicating feelings ...discuss which strategy would work best in each situation and why ...create a role play to show either the fight or flight reaction being applied in a situation ...create a role play to show different strategies to cope with tricky situations ...share all they have learnt with others in school. | <ul style="list-style-type: none"> ...complete scenarios by coming up with multiple ways on how to communicate feelings in different situations ...work in groups to create a role play to show different ways to manage uncomfortable feelings and explain why you might get these feelings ...discuss different fight or flight situations ...discuss the impact of making amends when a mistake has been made and how it can make others feel ...discuss how to deal with being unique in difficult situations and how it might feel ...discuss the different strategies for communicating feelings and identify which ones they feel most comfortable with and which ones are appropriate in which situation ...discuss which strategy would work best in at least 2 situations and why ...create a role play to show both the fight or flight reaction being applied in a situation ...share all they have learnt with others in school in 2 different forms of media |

ASSESSMENT OPPORTUNITIES

Children will be questioned and their work assessed throughout to assess their understanding. Children will have the opportunity at all times to ask questions to address their misconceptions.

ENRICHMENT OPPORTUNITIES

Helping children to remember more

SUBJECT SPECIFIC VOCABULARY

Confidence, achievement, strengths, feelings, angry, sad, calm, worried, excited, nervous, happy, proud, thoughts, opinion, media, advertisement, assertive, sorry, uncomfortable, comfortable, manageable, special, amends, error, mistake, forgiveness

CROSS-CURRICULAR LINKS

RE – different faiths and other peoples beliefs