Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : PSHEYEAR : BTERM: Summer 1YEAR GROUPS : 5/6Key Question:Why is it our responsibility to live as good citizens?

Previous Knowledge – We would expect children to already be able to: Understand about the benefits to tidying the litter up outside and turning lights off to save energy and help the planet. They also understand about why it is important to follow rules and why they are in place.

END OF UNIT OBJECTIVES			
Some children will not yet	Most children will show that they	Some children will have gone	
have met what is expected and	have reached the expected level	beyond the expected level and will	
will show that they are	because they can:	show that they are exceeding	
emerging because they can:		because they can:	
explain what a global citizen	explain how to be a responsible	encourage others to be responsible	
is	global citizen	global citizens	
say what global warming is	describe what can be done to	reflect on how the impact of global	
understand that human	help prevent global warming	warming may affect	
energy use can harm the	from getting worse	their future lives;	
environment	explain how energy use can be	develop their own thoughts and	
understand the importance	changed to help the environment	ideas on sustainability;	
of not wasting water;	detail the responsible use of	reflect on the ways in which water	
understand what	water	supply and use is	
biodiversity is	understand the importance of	affected by global warming	
understand that their	biodiversity	develop a secure knowledge of	
choices can have far	describe the impact of their	what can be done to encourage and	
reaching consequences	choices for people and places	sustain biodiversity	
identify the different things	across the world.	begin to analyse their decisions	
can they do to keep their		and choices to a greater depth.	
school tidy			

ASSESSMENT OPPORTUNITIES

Children will be questioned and their work assessed throughout to assess their understanding. Children will have the opportunity at all times to ask questions to address their misconceptions.

ENRICHMENT	SUBJECT SPECIFIC VOCABULARY	CROSS-CURRICULAR
OPPORTUNITIES	citizen, global, citizenship, responsible, aware,	LINKS
Helping children to	impact, world, human right, respect, shared	
remember more	responsibility, care, compassion, policies, rules, expect, procedures, ask, respond, enable, help, support, together, law, solar, environment, surroundings, new life, growth, community	Geography – Looking after our planet.