

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : PSHE	YEAR : B	TERM : Spring 1	YEAR GROUPS : 5/6
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Key Question: What does working as a team help us to achieve?

Previous Knowledge – We would expect children to already be able to:

END OF UNIT OBJECTIVES

<p>Some children will not yet have met what is expected and will show that they are emerging because they can:</p>	<p>Most children will show that they have reached the expected level because they can:</p>	<p>Some children will have gone beyond the expected level and will show that they are exceeding because they can:</p>
<p>...understand what successful teamwork skills are; ... identify hoe to express opinions respectfully ...explain what collaborative working is and give an example ...discuss what a compromise is ...discuss different types of unkind behaviour ...identify ways of showing care to others in their team ...list shared responsibilities within the class team. ...take part in a debate with support ...explain how to use care cards ...understand what makes a good team player</p>	<p>...demonstrate successful teamwork skills ...disagree respectfully ...reflect on their own collaborative working skills ...identify how to make compromises ...explain different effects of unkind behaviour ...demonstrate ways to care for others within the team ...discuss the importance of carrying out shared responsibilities within the class team. ...discuss how the attributes of a good team can ensure that less helpful behaviours within the team can be prevented ...take part in a debate entitled, ‘Should we always say what we think?’ ...take part in a debate entitled, ‘Should people always work collaboratively?’ ...create posters to show examples of times the care cards could be used ...suggest different strategies for building networks to support others through unkind behaviour ...explain why each shared responsibility is required for the team to work at its best.</p>	<p>...demonstrate successful teamwork skills and create a scenario where you can explain the skills necessary ...reflect on their own collaborative working skills in the form of a poster ...identify how to make compromises and identify why this is important ...explain different effects of unkind behaviour and identify what you can do about it ...demonstrate ways to care for others within the team and why you think this is essential ...discuss the importance and consequences of carrying out shared responsibilities within the class team. ...discuss how the attributes of a good team can ensure that less helpful behaviours within the team can be prevented and what that might mean for the others ...take part in a debate entitled, ‘Should we always say what we think?’ ...take part in a debate entitled, ‘Should people always work collaboratively?’ and identify both sides ...create posters to show examples of times the care cards could be used ...suggest different strategies for building networks to support others through unkind behaviour ...explain why each shared responsibility is required for the team to work at its best.</p>

ASSESSMENT OPPORTUNITIES

Children will be questioned and their work assessed throughout to assess their understanding. Children will have the opportunity at all times to ask questions to address their misconceptions.

<p>ENRICHMENT OPPORTUNITIES Helping children to remember more</p>	<p>SUBJECT SPECIFIC VOCABULARY Team, group, listening, learning, body language, teamwork, change, responsibility, collaborative, communication, achieve, ripple effect, goals, consequences, team mates, individual, emotion, facial expression, considerate, dispute, resolution</p>	<p>CROSS-CURRICULAR LINKS P.E - Teamwork</p>
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