

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : PSHE

YEAR : B

TERM : Summer 1

YEAR GROUPS : 3/4

Key Question: What is diverse Britain?

Previous Knowledge –

Identify groups and communities they belong to, Able to describe what it is like to live in Britain. Talk about what makes them proud to be British.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

- describe what it is like to live in Britain;
- talk about what democracy is;
- talk about what rules and laws are;
- talk about what liberty means;
- describe a diverse society;
- describe what being British means to them.

Most children will show that they have reached the **expected** level because they can:

- describe the benefits of living in a diverse and multicultural society;
- understand why democracy is important;
- identify how rules and laws help them;
- identify the rights of the British people;
- describe what being British means to others.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

- show empathy for situations where people are not living in a democracy;
- think in detail about what society would be like without rules and laws;
- explain in detail their own thoughts on human rights;
- discuss with confidence why showing respect and being tolerant of others is important;
- identify how respect of differing opinions and ideas to their own can be shown.

ASSESSMENT OPPORTUNITIES

End of unit assessment, class discussions, work in books

ENRICHMENT OPPORTUNITIES
Helping children to remember more
 Class discussions on what a diverse Britain means to each of the children.

SUBJECT SPECIFIC VOCABULARY

multicultural, society, difference, diverse, richness, religious, ethnic, identity, culture, region, county, value, respect, belief, tradition, democracy, equality, society, human rights, freedom, government, rules, law, enforce, protect, help, safe, parliament, rights, responsibilities, human rights, society, protect, liberty, freedom, respect, polite, stereotype, challenge, rights-respecting, similarity, difference, tolerance, respect, religious, ethnic, national, regional, United Kingdom, diverse, diversity, society, discrimination, prejudice, celebrate, kindness, values, customs, discuss, debate, citizen, common rights, diverse, diversity, celebrate, respect, care, concern

CROSS-CURRICULAR LINKS
Links that we can make to help children make sense of what we want them to know and be able to do.