

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : PSHE

YEAR : B

TERM : Spring 2

YEAR GROUPS : 3/4

Key Question: What is safety first?

Previous Knowledge –

Identify some everyday dangers, Know what to do in a dangerous situation, List people who can keep them safe. Know what information they should never share on the internet.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

- identify and discuss some school rules for staying safe and healthy.
- list some of the dangers we face when we are using roads, water or railways.
- describe drugs, cigarettes and alcohol in basic terms.
- identify some common injuries and know they can be treated with first aid.
- recognise hazards and dangers in an emergency situation.
- state 999 as the number to call to seek help in an emergency.

Most children will show that they have reached the **expected** level because they can:

- appreciate what being responsible means and name some of their responsibilities.
- give examples of a range of risky or dangerous situations.
- appreciate that doing something risky may lead to danger.
- describe where pressure to do things can come from; identify people who can help us in an emergency.
- identify safety precautions that can be taken when using roads, water or railways.
- explain some of the ways in which drugs, cigarettes and alcohol affect the human body.
- explain some of the ways to treat common injuries.
- explain how to keep themselves and others safe in an emergency situation.
- identify what information will need to be shared with an emergency services operator.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

- appreciate that their own decisions and behaviour can impact on their safety and the safety of others.
- appreciate the difference between good risks and dangerous risks.
- consider the impact of accepting a dare.
- appreciate that the most courageous thing is to say no.
- identify sources of pressure to behave in a certain way, other than peer pressure.
- advise others on how to stay safe around roads, water and railways.
- appreciate that some drugs are helpful, others are harmful and all drugs can be harmful if not taken correctly.
- advise others on how to give first aid

ASSESSMENT OPPORTUNITIES

End of unit assessment, class discussions, work in books, list things they can do independently and things they need help, describe what to do in a risky or dangerous situation.

ENRICHMENT OPPORTUNITIES
Helping children to remember more

SUBJECT SPECIFIC VOCABULARY

independent, responsible, decisions, choices, safe, healthy, consequences, instructions, rules, advice, help, risk, danger, hazard, safe, choices, decisions, rules, responsible, consequences, outcome, peer pressure, choices, dare, decisions, family, friends, media, comfortable, uncomfortable, right, wrong, feelings, dangerous, drugs, medication, medicine, pill, vaccine, inhaler, insulin, injection, alcohol, cigarettes, e-cigarettes, lungs, body, physical, health, wellbeing, impact, affect, unsafe, hazard, danger, harm, hurt, casualty, injury, emergency, first aid, 999, paramedic, ambulance, cut, graze, burn, scald, choking, shock.

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.