

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : PSHE

YEAR : B

TERM : Autumn 2

YEAR GROUPS : 3/4

Key Question: What is digital wellbeing?

Previous Knowledge – Understanding of what bullying and cyberbullying is.
Some knowledge of why to stay safe online and how to stay safe.
List some positives and negatives of the internet.
List what they do online.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

Identify some positives and negatives of the internet.

Explain what to do if I experience or see bullying online.

Explain ways to communicate safely online and explain how to get help if I don't feel safe.

With support, assess the reliability of online information, with help.

List some personal information.

Explain why we should never share passwords and private information.

Explain why we have rules and restrictions around the technology we use.

Know what cyberbullying is.

Most children will show that they have reached the **expected** level because they can:

Identify positives and negatives of the internet.

Recognise why it is important to balance time online and offline for wellbeing.

Explain what to do if I experience or see bullying online.

Explain ways to communicate safely online and explain how to get help if I don't feel safe.

Assess the reliability of online information.

Explain what personal information is.

Explain why we should never share passwords and private information.

Explain why we have rules and restrictions around the technology we use.

Know what cyberbullying is.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

Identify positives and negatives of the internet and how to stay safe online.

Recognise why it is important to balance time online and offline for wellbeing and list ways to help yourself with time keeping.

Explain what to do if I experience or see bullying online and how to help others who are experiencing it.

Explain ways to communicate safely online and explain how to get help if I don't feel safe.

Assess the reliability of online information and explain why something online may or may not be reliable.

Explain why we should never share passwords and private information.

Explain why we have rules and restrictions around the technology we use.

Know what cyberbullying is.

ASSESSMENT OPPORTUNITIES

Work created during individual lessons.
Questioning during the lesson.
End of unit task.

ENRICHMENT OPPORTUNITIES
Helping children to remember more
Discuss real life situations.

SUBJECT SPECIFIC VOCABULARY

online, Internet, social media, positive, negative, impact, healthy, balance, happy, safe, unsafe, consequences, share, forward, personal information, private, privacy, respect, kind, communication, wellbeing, digital

CROSS-CURRICULAR LINKS
Links that we can make to help children make sense of what we want them to know and be able to do.
Computing – Internet safety.