

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : PSHE

YEAR : B

TERM : Summer 2

YEAR GROUPS : 3/4

Key Question: What does 'One World' mean?

Previous Knowledge – Ability to talk about the special people in their life, Talk about the different homes around the world and how they might be the same or different from their own, What an environment is, Define what a natural resource is and identified how they are used.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

- describe similarities and differences between people's lives.
- identify opinions that are different from their own.
- express their own opinions.
- recognise that their actions impact on people in different countries.
- know what climate change is.
- know there are organisations working to help people in challenging situations in other communities.

Most children will show that they have reached the **expected** level because they can:

- give reasons for similarities and differences between people's lives.
- detail if they feel something is fair or not.
- give reasons for their own opinions.
- recognise how their actions impact on people in different countries.
- discuss climate change in terms of what it is and its effects.
- explain how organisations help people in need.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

- explain in detail why similarities and differences between people's lives arise.
- reflect on ways in which we can tackle inequality.
- make considered decisions based on all opinions.
- detail to others what actions can be taken to make the world a fairer place.
- describe what can be done to reduce the effects of climate change.

ASSESSMENT OPPORTUNITIES

End of unit assessment, class discussions, work in books

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Discuss what the 'One World' means to everyone.

SUBJECT SPECIFIC VOCABULARY

similar, different, similarity, difference, rural, urban, gender, inequality, local, global, communities, human right, respect, shared responsibility, care, compassion, diverse, fair, unfair, stereotype, dilemma, challenge, harmful, opinion, reason, decision, impact, discuss, share, empathy, consider, diversity, sugar, trade, farmer, fair trade, climate change, charity, global citizen

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.