

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : PSHE	YEAR : A	TERM : Autumn 1	YEAR GROUPS : 3/4
----------------	----------	-----------------	-------------------

Key Question: Why does money matter?

Previous Knowledge – We would expect children to already be able to:

Understand that money is used to buy things Explain what forms money comes in Explain where people get money Understand why it is important to keep money safe Explain to keep money safe	Identify the difference between a want and a need Explain how things are paid for when you go shopping Can recognise all the British notes and coins Work out what is best value Give many things that adults have to be financially responsible for
---	--

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
<ul style="list-style-type: none"> • discuss where money comes from • talk about reasons people go to work • discuss payment resources we can use to spend money • consider why and how people might borrow money • discuss the choices we have about how to spend our money • explain ways we can keep track of what we spend. 	<ul style="list-style-type: none"> • discuss where money comes from • talk about reasons people go to work • discuss payment resources we can use to spend money • consider why and how people might borrow money • discuss the choices we have about how to spend our money • explain ways we can keep track of what we spend. • discuss some consequences financial decisions can have on our emotional wellbeing • talk about the importance of prioritising our spending • discuss advertisements that try to influence what we buy • explain why it is important to keep track of what we spend • discuss what is meant by ethical spending. 	<ul style="list-style-type: none"> • discuss where money comes from • talk about reasons people go to work • discuss payment resources we can use to spend money • consider why and how people might borrow money • discuss the choices we have about how to spend our money • explain ways we can keep track of what we spend. • discuss some consequences financial decisions can have on our emotional wellbeing • talk about the importance of prioritising our spending • discuss advertisements that try to influence what we buy • explain why it is important to keep track of what we spend • discuss what is meant by ethical spending. • discuss choices people can make about borrowing and saving • talk about how prioritising can lead to saving money for expenses we might need • discuss why advertisements try to influence what we buy • identify how keeping track of our spending can help us prioritise and save for other spending that we need to do • explain some ways spending decisions can have an environmental impact.

ASSESSMENT OPPORTUNITIES - Discussions in lesson, Quizzes in lessons.

ENRICHMENT OPPORTUNITIES	SUBJECT SPECIFIC VOCABULARY	CROSS-CURRICULAR LINKS
Helping children to remember more Role play	Money, employment, work, job, payment, wages, spending, saving, gift, benefits, cash, coins, notes, credit, debit, contactless, bank account, bank, debt, owe, save, interest, borrow, debt, interest, loan,	repay, credit card, repayments, unmanageable, savings, want, need, budget, spending, ethical, environment, impact, influence, advertising, advertisement, profit, financial gain, consumer, record, keep track, receipt, balance, budget