

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

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| SUBJECT : PSHE | YEAR : A | TERM : Autumn 2 | YEAR GROUPS : 3/4 |
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Key Question: How can I aim high?

Previous Knowledge – We would expect children to already be able to:
 explain that everyone is different.
 explain that everyone has their own skills.
 that you have to work hard to achieve something.

END OF UNIT OBJECTIVES

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| Some children will not yet have met what is expected and will show that they are emerging because they can: | Most children will show that they have reached the expected level because they can: | Some children will have gone beyond the expected level and will show that they are exceeding because they can: |
| <ul style="list-style-type: none"> • discuss their personal achievements and skills • identify what a positive learning attitude is • talk about a range of jobs that people do • discuss what skills and interests are needed for different jobs • talk about jobs they might like to do in the future • discuss what skills they might need to do certain jobs. | <ul style="list-style-type: none"> • discuss their personal achievements and skills • identify what a positive learning attitude is • talk about a range of jobs that people do • discuss what skills and interests are needed for different jobs • talk about jobs they might like to do in the future • discuss what skills they might need to do certain jobs. • identify skills and attributes that are useful in many roles • identify elements of a growth mindset • identify and challenge stereotypes • discuss goals they could set to work towards their ambitions • discuss challenges many people face and how some people overcome these. | <ul style="list-style-type: none"> • discuss their personal achievements and skills • identify what a positive learning attitude is • talk about a range of jobs that people do • discuss what skills and interests are needed for different jobs • talk about jobs they might like to do in the future • discuss what skills they might need to do certain jobs. • identify skills and attributes that are useful in many roles • identify elements of a growth mindset • identify and challenge stereotypes • discuss goals they could set to work towards their ambitions • discuss challenges many people face and how some people overcome these. • discuss the impact that a growth mindset can have on achieving our goals • understand that our goals can change and explain why this might happen • explain the impact of stereotypes and why they need to be challenged • identify limitations to achieving goals and discuss how challenges can be overcome. |

ASSESSMENT OPPORTUNITIES

Class discussions
 Worksheets
 Quizzes

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| ENRICHMENT OPPORTUNITIES | SUBJECT SPECIFIC VOCABULARY | CROSS-CURRICULAR LINKS |
| Helping children to remember more Role play Class discussion | achievements, aims, success, goal, behaviour, action, accomplish, determined, effort, resilience, behaviour, strive, target, improve, positive, learning, attitude, develop, learn, improve, strength, build, strengthen, resilience, jobs, role, skill, attribute, CV, Curriculum Vitae, information, employer, qualifications, experiences, responsibilities, success, ambition, achievement challenge, stereotype, gender, skills, effort, equal, fair, opportunities, background, race, achieve, future, target, effort, growth mindset, obstacles, set-backs, resilience, determination | Links that we can make to help children make sense of what we want them to know and be able to do. |